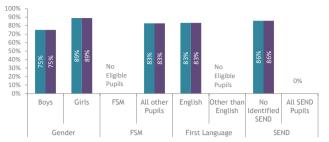
# EYFSP - Sedgeberrow CE First School

Produced by the Management Information & Analytics Team

### Percentage of Pupils achieving at least Expected level across all ELGs or Good Level of Development - 2018



- % Achieving at least Expected level across all ELGs
- ■% Achieving a Good Level of Development

Performance in Worcestershire has improved again with 71.2% of pupils achieving a good level of development at the end of reception. This represents an increase of 1.6% compared to 2017 but we remain below national.

70% of pupils in Worcestershire achieved at least the expected level across all ELGs in 2018, which is close to the national figure. In 2018, Girls in Worcestershire achieving at least the expected standard across all ELGS were 1% higher than national, where as boys achieved 1% lower than national.

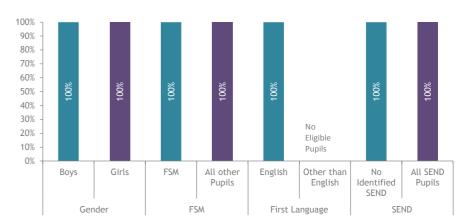
	MANCE DATA			2016			2017	_		2018		Trend Graph				
	ed Standard		Boys	Girls 9	Total 27	Boys 15	Girls 15	Total 30	Boys	Girls	Total					
NO	of Pupils	School	18 <b>88.9</b> %	100.0%	92.6%	93.3%	100.0%	96.7%	12 <b>91.7</b> %	18 <b>94.4</b> %	30 <b>93.3</b> %	Communication & Langu at least expected across				
	Listening &	LA	82.2%	91.1%	86.6%	81.5%	90.4%	85.9%	79.8%	91.6%	85.5%	100% -	at least ex	goal		arring
	Attention	National	81.8%	91.0%	86.3%	81.8%	90.9%	86.2%	81.9%	90.9%	86.3%	80% -				
		School	94.4%	100.0%	96.3%	93.3%	100.0%	96.7%	91.7%	94.4%	93.3%					
Communication &	Understanding	LA	82.9%	90.1%	86.4%	82.0%	89.7%	85.7%	81.5%	91.1%	86.1%	60% -	39% 93% 17%	>6 >6 >6	>e >e >e	■ 2016 ■ 2017
Language		National	81.9%	90.2%	85.9%	82.1%	90.0%	85.9%	82.1%	90.1%	86.0%	40% -	93%	81% 81% 82%	82% 82% 82%	■ 2017 ■ 2018
		School	94.4%	100.0%	96.3%	86.7%	100.0%	93.3%	91.7%	94.4%	93.3%	20% -				
	Speaking	LA	81.0%	90.0%	85.4%	81.5%	89.4%	85.4%	81.4%	91.2%	86.2%	0% -				7
		National	80.9%	89.6%	85.1%	81.3%	89.8%	85.4%	81.4%	89.9%	85.6%		School	LA	National	
		School	83.3%	100,0%	88.9%	93.3%	100,0%	96.7%	75.0%	94.4%	86.7%				achieving at e learning go	
	Moving and Handling	LA	84.2%	93.6%	88.8%	84.4%	93.4%	88.8%	84.1%	94.6%	89.1%	100% -	_			
Physical Development		National	85.4%	94.4%	89.8%	85.3%	94.2%	89.6%	85.2%	94.1%	89.5%	80% -				■2016
Thysical Development		School	100.0%	100.0%	100.0%	93.3%	100.0%	96.7%	100.0%	100.0%	100.0%	60% - 40% -	89% 93% 87%	87% 87% 37%	888% 88% 87%	■ 2017 ■ 2018
	Health & safe- care	LA	89.3%	95.2%	92.2%	89.1%	94.7%	91.8%	88.4%	95.0%	91.6%	20% -		8 8 8 8		
		National	88.5%	94.7%	91.5%	88.3%	94.5%	91.3%	88.1%	94.4%	91.2%	0% +	School	LA	National	_
	Self-confidence	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		Personal, So	cial and Emo	tional Develop	oment %
	and self-	LA	87.3%	92.5%	89.8%	85.6%	92.3%	88.9%	85.4%	93.1%	89.1%	100% ¬	achieving at least expected across all the learning goals			
	awareness	National	85.9%	92.6%	89.2%	85.7%	92.6%	89.1%	85.4%	92.6%	88.9%	80% -				
		School	88.9%	100.0%	92.6%	86.7%	100.0%	93.3%	91.7%	94.4%	93.3%					
Personal, Social and Emotional Development	Managing feelings and behaviour	LA	83.8%	93.1%	88.4%	83.0%	92.0%	87.4%	82.5%	93.0%	87.5%	60% -	93%	% % %	26 26 26	■ 2016 ■ 2017
zmocional peretopment	and benaviour	National	83.3%	92.9%	87.9%	83.4%	92.8%	88.0%	83.3%	92.8%	87.9%	40% -	6 6	85% 84% 85%	85% 85% 85%	■ 2018
	Making Relationships	School	94.4%	100.0%	96.3%	93.3%	100.0%	96.7%	100.0%	94.4%	96.7%	20% -				
		LA	86.7%	93.9%	90.2%	86.3%	93.3%	89.8%	84.3%	94.2%	89.1%	0% +	School	LA	National	¬
		National	85.6%	93.7%	89.5%	85.8%	93.7%	89.7%	85.7%	93.8%	89.7%					
	Reading Writing	School	100,0%	100,0%	100.0%	86.7%	100,0%	93.3%	83.3%	94.4%	90.0%		Literacy % acl	hieving at lea the learnin	ast expected a g goals	across all
		LA	72.8%	83.0%	77.8%	72.2%	81.8%	76.9%	72.6%	84.2%	78.2%	100%				
Literacy		National	71.7%	82.7%	77.0%	71.9%	82.4%	77.0%	71.9%	82.4%	77.0%	60%	~ % %			<b>■</b> 2016
,		School	77.8%	100.0%	85.2%	86.7%	100.0%	93.3%	83,3%	94.4%	90.0%	40% - 20% -	93%	72% 72% 73%	72% 73% 73%	■2017 ■2018
		LA	65.7%	79.3%	72.4%	66.3%	79.2%	72.6%	66.7%	80.9%	73.6%	0% +				
		National	65.9%	79.7%	72.6%	66.9%	79.9%	73.3%	67.4%	80.2%	73.7%		School	LA	National	
	Numbers	School	94.4%	100.0%	96.3%	93.3%	100.0%	96.7%	100.0%	94.4%	96.7%			% achieving	at least exped	cted
		LA	74.9%	82.3%	78.6%	75.9%	81.0%	78.4%	75.3%	83.9%	79.5%	100%	acros	is all the leaf	illig godis	
		National	75.1%	82.7%	78.8%	75.7%	82.9%	79.2%	76.1%	83.3%	79.6%	80% - 60% -				<b>2</b> 016
Mathematics		School	100,0%	100,0%	100.0%	100,0%	100,0%	100.0%	100,0%	100,0%	100.0%	40% -	96% 97% 97%	% <del>% % %</del> 8.	77%	■2017 ■2018
	Shape, Space and	LA	79.5%	86.2%	82.8%	78.7%	84.4%	81.5%	77.6%	86.7%	82.0%	20% - 0% -				2010
	Measures	National	78.1%	85.6%	81.7%	78.1%	85.3%	81.6%	78.1%	85.4%	81.7%	0% +	School	LA	National	
		School	100.0%	100.0%	100.0%	93.3%	100.0%	96.7%	100.0%	94.4%	96.7%		Understaing	the World %	achieving at l	east
	People and Communities	LA	83.6%	90.5%	87.0%	82.9%	90.5%	86.6%	82.0%	91.5%	86.6%				e learning goa	
	Communicies	National	81.7%	90.0%	85.8%	81.7%	89.9%	85.7%	81.8%	90.1%	85.9%	100%				
Understanding the		School	100.0%	100.0%	100.0%	93.3%		96.7%	100.0%	94.4%	96.7%	80% - 60% -	So la			■2016
World	The World	LA National	84.2% 82.3%	89.9% 89.3%	87.0% 85.7%	83.6% 82.3%	89.5% 89.3%	86.5% 85.7%	82.7% 82.3%	91.0% 89.5%	86.7% 85.8%	40% -	97% 97%	84% 84% 85%	83% 84% 84%	■2017
		School	100.0%	100,0%	100,0%	93.3%	100.0%	96.7%	100.0%	100,0%	100.0%	20% -				■2018
	Technology	LA	92.9%	94.7%	93.8%	93.3%	94.9%	94.1%	93.4%	96.6%	94.9%	0% +				_
	-	National	91.2%	93.8%	92.4%	91.4%	94.0%	92.7%	91.7%	94.6%	93.1%		School	LA	National	
	Exploring and	School	94.4%	100.0%	96.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		Expressive art	s, designing a	nd making % ac	chieving
	using media and	LA	83.4%	94.7%	89.0%	84.9%	94.8%	89.7%	83.7%	95.7%	89.5%	100% 7	ut teast exp	ecced across	an one rearring	5000
Expressive arts,	materials	National	83.3%	94.2%	88.6%	83.7%	94.1%	88.8%	84.1%	94.2%	89.0%	80% - 60% -	20 20			<b>■</b> 2016
designing and making		School	100.0%	100,0%	100,0%	100.0%	100.0%	100.0%	100,0%	100.0%	100.0%	40% -	96% 100% 100%	87% 87% 88%	86% 87% 87%	■ 2017 ■ 2018
	Being imaginative		84.2%	93.9%	88.9%	84.4%	94.4%	89.3%	83.8%	95.1%	89.3%	20% -				= 2010

## **Phonics - Sedgeberrow CE First School**

### Percentage of Year 1 pupils meeting the expected standard of phonic decoding - 2018



# Percentage of pupils meeting the expected standard of phonic decoding by the end of year 2-2018



PERFORMANCE DATA		2016			2017				2018		Trend Graph				
Expected Standard	Expected Standard		Girls	Total	Boys	Girls	Total	Boys	Girls	Total	100% 7				
No of Pupils		14	16	30	20	10	30	14	14	28	80% -				
Percentage of pupils meeting the expected standard of phonic decoding	School	100.0%	93.8%	96.7%	95.0%	100.0%	96.7%	92.9%	100.0%	96.4%	60% -	97% 97% 96%	81% 81% 82%	81% 82%	■2016 ■2017
	LA	77.7%	84.2%	80.9%	77.0%	84.7%	80.7%	79.8%	85.0%	82.4%	20% -		8 8 8	20 80 80 80 80	■2018
	National	76.9%	84.3%	80.5%	77.6%	84.8%	81.1%	79.2%	86.0%	82.5%	0% +	School	LA	National	

Outcomes in Worcestershire for 2018 continue to improve with 82.4% of all year 1 pupils in schools across the authority working at the expected standard. This has risen by a further 1.7% from 2017, which is more than the improvement seen nationally. As a result the Worcestershire standard is close to national (82.5%) having been almost half a percent lower in 2017.

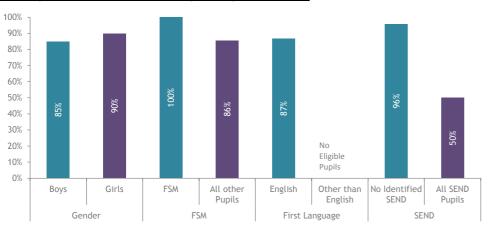
Pupils who did not take the check in year 1 or who did not reach the expected standard usually take it in year 2. 91.8% of year 2 pupils in Worcestershire had reached the expected standard during either year 1 or year 2. This represents an increase of 1.2% compared to 2017 and is close to the national average.

Pupils in Worcestershire who are eligible for FSM are over 13% less likely than those who are not to have reached the required standard by the end of year 2 and over 20% less likely to have reached it in year 1. Nationally, these gaps appear to be approximately 9% and 14% respectively.

Produced by the Management Information & Analytics Team

## Key Stage 1 - Sedgeberrow CE First School

#### Reaching EXPECTED Standard in Reading, Writing & Maths - 2018



The percentage of children in Worcestershire to have reached the expected standard in reading at the end of KS1 is 1.7% lower in 2018 than in 2017 (from 76.7% to 75%). Despite this, the proportion to have reached the expected standard in all of reading, writing and maths has actually increased by 1% since last year (from 64.6% to 65.6%).

Writing appears to be our strongest subject relative to national with children 0.8% more likely to have reached the expected standard than their peers in other parts of the country.

Girls (both in Worcestershire and nationally) are more likely than boys to have reached the expected standard at the end of KS1 in 2018. This is the case for each of reading, writing and maths. However, boys are more likely than girls to be working at greater depth in maths.

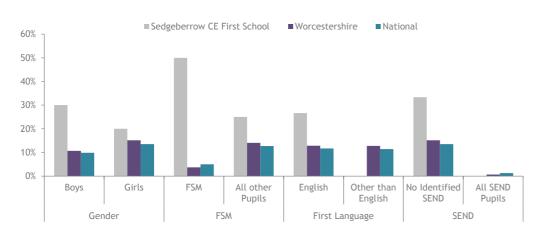
Children in Worcestershire who reached the end of KS1 in 2018 appear to be more likely than those nationally to be working at greater depth. 13% of local children achieved greater depth in each of reading, writing and maths compared to 12% nationally.

PERFORMANCE DATA			2016		2017			2018			Trend Graph					
EXPECTE	EXPECTED Standard		Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL			rrend Graph			
No. of Eli	gible Pupils	9	18	27	13	16	29	20	10	30	100% ]					
Reading,	School	55.6%	94.4%	81.5%	84.6%	100.0%	93.1%	85.0%	90.0%	86.7%	50% -	93%	65% 66%	60% 64% 65%	■ 2016 ■ 2017	
Writing &	LA	51.1%	62.2%	56.5%	60.1%	69.4%	64.6%	61.2%	70.1%	65.6%	0% -				■2018	
Maths	National	54.8%	66.0%	60.3%	58.4%	69.4%	63.8%	60.3%	70.6%	65.3%		School	LA	National		
	School	66.7%	100.0%	88.9%	100.0%	100.0%	100.0%	90.0%	90.0%	90.0%	100% ]	20			<b>■</b> 2016	
Reading	LA	68.7%	77.0%	72.7%	73.4%	80.2%	76.7%	70.5%	79.7%	75.0%	50% -	100%	73% 77% 75%	74% 75% 75%	■2017 ■2018	
	National	69.7%	78.5%	74.0%	71.4%	79.9%	<b>75.5</b> %	71.2%	79.8%	75.4%	0% +	School	LA	National	<b>2</b> 016	
	School	55.6%	100.0%	85.2%	84.6%	100.0%	93.1%	85.0%	90.0%	86.7%	100% ]				■ 2016	
Writing	LA	54.0%	69.2%	61.4%	63.0%	76.2%	69.4%	64.9%	76.8%	70.7%	50% -	85% 93% 87%	61% 69% 71%	%89 %8 70%	■ 2017 ■ 2018	
	National	58.6%	72.8%	65.5%	61.5%	75.2%	68.2%	63.4%	76.7%	69.9%	0% +	School	LA	National	2010	
	School	77.8%	94.4%	88.9%	100.0%	100.0%	100.0%	90.0%	90.0%	90.0%	100% ]	>e			■2016	
Maths	LA	69.1%	71.0%	70.0%	76.2%	75.5%	75.9%	74.3%	77.0%	75.6%	50% -	100%	70% 76% 76%	73%	■ 2017 ■ 2018	
	National	71.7%	73.6%	72.6%	74.0%	76.3%	<b>75.</b> 1%	74.9%	77.3%	76.1%	0% +	School	LA	National	2010	
	School	66.7%	100.0%	88.9%	100.0%	100.0%	100.0%	90.0%	90.0%	90.0%	100% ]	20			<b>■</b> 2016	
Science	LA	81.7%	86.9%	84.2%	82.9%	85.5%	84.2%	80.9%	86.4%	83.6%	50% -	100%	84 84 % 84 % 84 %	82%	■2017	
	National	79.4%	84.2%	81.8%	80.2%	85.2%	82.6%	80.3%	85.4%	82.8%	0% +	School	LA	National	¬ ■2018	

Produced by the Management Information & Analytics Team

# Key Stage 1 - Sedgeberrow CE First School

### Reaching GREATER DEPTH in Reading, Writing & Maths - 2018



Sedgeberrow CE First School - 2018											
Boys	30.0%										
Girls	20.0%										
FSM	50.0%										
All other Pupils	25.0%										
English	26.7%										
Other than English	No Eligible Pupils										
No Identified SEND	33.3%										
All SEND Pupils	0.0%										

The percentage of children in Worcestershire to have achieved a greater depth in Reading, Writing and Maths at the end of Key Stage 1 has remained above National for two years. Both Worcestershire and National figures show an increase of 0.8% of all students achieving greater depth from 2017 to 2018.

Compared to 2016, there has been an increase of 5.4% for Girls in Worcestershire achieving a greater depth over the last two years (compared to a 2.7% increase nationally). The percentage of boys in Worcestershire achieving greater depth in Reading, Writing and Maths has remained above National for the last three years.

PERFORM	PERFORMANCE DATA		2016		2017			2018			Trend Graph					
GREATER DEPTH		Boys	Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL			Trend draph			
No. of Eli	gible Pupils	9	18	27	13	16	29	20	10	30	30% 7	24%				
Reading,	School	11.1%	16.7%	14.8%	23.1%	25.0%	24.1%	30.0%	20.0%	26.7%	20% -	15%	12%	9% 11% 12%	■2016 ■2017	
Writing &	LA	7.9%	9.8%	8.8%	10.1%	14.3%	12.1%	10.7%	15.2%	12.9%	10% -				■2018	
Matris	National	7.0%	10.8%	8.9%	9.0%	13.0%	10.9%	9.9%	13.5%	11.7%		School	LA	National		
	School	44.4%	50.0%	48.1%	46.2%	37.5%	41.4%	40.0%	40.0%	40.0%	60% 7	48% 41% 40%	» % %	~ % %	■2016	
Reading	LA	23.4%	30.5%	26.8%	23.6%	32.8%	28.1%	24.0%	31.9%	27.8%	40% - 20% -		28%	24%	■2017 ■2018	
	National	20.2%	27.1%	23.5%	21.7%	28.9%	25.2%	22.3%	29.1%	25.6%	0% —	School	LA	National		
	School	11.1%	27.8%	22.2%	30.8%	37.5%	34.5%	30.0%	20.0%	26.7%	40% 7	34%	% %	<b>&gt;</b> 0 <b>&gt;</b> 0	■2016	
Writing	LA	9.2%	16.1%	12.6%	12.2%	22.8%	17.3%	12.4%	22.4%	17.3%	30% - 20% - 10% -		13%	16%	■2017 ■2018	
	National	9.6%	17.2%	13.3%	11.4%	20.1%	15.6%	11.8%	20.1%	15.9%	0%	School	LA	National		
	School	33.3%	44.4%	40.7%	46.2%	25.0%	34.5%	35.0%	20.0%	30.0%	60% ¬	41% 34% 80%			■2016	
Maths	LA	20.5%	15.7%	18.2%	24.0%	20.0%	22.1%	26.2%	20.8%	23.6%	40% - 20% -	34%	18% 22% 24%	18% 21% 22%	■2017 ■2018	
	National	19.5%	16.0%	17.8%	22.2%	18.7%	20.5%	23.9%	19.6%	21.8%	0%	School	LA	National	2010	

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