



Collective Worship Policy 2026

Approved by:	FGB	Date: April 2026
Last reviewed on:	April 2026	
Next review due by:	April 2027	

The School's Vision Our Vision 2026

Our vision is to ensure that every one of God's children achieves happiness, fulfilment, emotional and physical wellbeing and has the opportunity to develop an understanding of their own spirituality. Through this vision - all will flourish with kindness and achieve their best. All children and adults will grow a lifelong love of learning, a love for others, a love for our world as well as a love for themselves.

In body, spirit and mind, together we shine brighter.



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Collective Worship Policy 2026

The school follows the Diocese Statement of Entitlement 2026

Collective Worship Policy 2026 – Updated to align with Statement of Entitlement 2026

This updated policy incorporates key expectations from the Church of England Statement of Entitlement for Religious Education (January 2026) to ensure alignment between Collective Worship and the broader educational vision for enabling every child to flourish.

Collective Worship is a time where we come together to share our love of God and celebrate our achievements. The worship of the school is based on promoting the Christian values, which permeate the ethos of the school. As such, the contributions of staff, pupils, church clergy and other visitors are valued highly. Pupils and staff may withdraw from acts of collective worship on religious grounds.

Statutory Duty of School

The Headteacher is responsible (under the School Standards and Framework Act 1988) for arranging the daily collective worship after consulting with the Governing Body. Daily collective worship must be wholly or mainly of broadly Christian character. The acts of collective worship in our school are Christian, we also hold assemblies that reflect other cultural and religious traditions that are represented in the school and the wider community.

SIAMS Alignment (IQ6 & IQ7)

This policy has been refined to align explicitly with the SIAMS Framework (2023), particularly in relation to IQ6 (Religious Education) and IQ7 (Collective Worship). In accordance with IQ7, Collective Worship in our school is clearly distinct from Religious Education, while supporting the wider theological vision of the school. Worship is invitational, inclusive and inspiring, offering opportunities for all pupils to encounter, explore and respond to the teachings of Christianity.

Worship reflects the school's theological vision, providing structured opportunities for pupils to grow spiritually and engage with biblical texts. This includes moments for reflection, prayer, and response, ensuring worship contributes meaningfully to pupils' spiritual development, as expected under SIAMS IQ7.



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The school ensures that monitoring and evaluation of worship is robust and ongoing. A named governor works closely with the Headteacher to ensure worship continues to be effective, inclusive, and reflective of Anglican traditions.

Alignment with Statement of Entitlement 2026

This policy reflects the minimum expectations outlined in the Statement of Entitlement 2026, ensuring that Collective Worship remains distinct from Religious Education while supporting the wider aims of spiritual, moral, social, and cultural development.

Inclusivity and Religious Literacy

In line with the Statement of Entitlement, worship supports understanding of Christianity as a living faith and encourages respect for diverse worldviews...

Aims:

Children and staff are given the opportunity to:-

- Celebrate collectively as part of the school community.
- Experience daily worship.
- Reflect on values that are of a broadly Christian nature, and on their own beliefs.
- Develop a community spirit, common ethos, shared values.
- Consider their own spirituality
- Broaden awareness of self, others and the world in which we live.
- Deepen understanding of cultural diversity.
- Reflect on our school values
- Develop morally, spiritually, socially and culturally.

We hold a daily act of collective worship in our school and conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period of calm reflection. We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teachings and invite the children to participate fully in prayer. We create an appropriate atmosphere by using music and candles along with other objects that act as a focal point for the attention of the children.

Our worship reflects the achievements and learning of the children. We encourage the children to participate by showing their work to the other children and raising issues that they have discussed in their classes. Worship offers an opportunity to acknowledge and reward children for their achievements both in and out of schools. They play an important part in promoting the ethos of the school, which is that all children are



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valued and all achievements are recognised. Sedgeberrow is a successful school, and we celebrate the successes of all the children.

Prayers

Children are invited to join in prayer each day. They are welcomed with the words: *"We are going to say a prayer. You can join in by saying 'Amen' at the end. If you choose not to, please listen to the words and learn from them."*

All children learn our school prayer, which supports a shared sense of belonging and spiritual reflection.

Focus:

Our school hall is dual-use, used by the community after 5.30pm; therefore, it is not possible to have a permanent focal point for worship but a small table is prepared each morning with a cross and three candles on it as a focal point – The candles represent the holy trinity. The table is adorned with a cloth of the liturgical calendar. We have a number of displays in our library as a reminder that, as we enter the school, we are a Church of England School. Reflection is encouraged by the use of prayer areas in the classroom and the library, music, outside area – spiritual garden. We also encourage response phrases such as "thanks be to god", "amen" or responses to prayers of intercession.

Collective Worship: Daily

Monday	Values Worship – Headteacher Roots and Fruits
Tuesday	Worship with singing
Wednesday	Open the Book (OTB) Worship
Thursday	'Jam Club' – led by Jesus and Me Club (Children led Worship)
Friday	Worship through Achievement Assembly.

Throughout the year each class attends a service at St. Mary's Church, Sedgeberrow, for a service led by our Vicar and the OTB team. This service is an Act of Common Worship and follows a service sheet, which provides a structure in the Anglican tradition.

Visitors from the wider community often enrich worship. Our Harvest Festival, Carol Service and Easter Service are often celebrated through dance, drama, singing, poetry, etc.

It is the role of a named school governor with responsibility for religious education and collective worship to monitor the policy and practice of collective worship. The governor concerned liaises with the head teacher before reporting to the governors on religious education and collective worship.



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Monitoring

A named governor monitors Collective Worship and ensures consistency with the Statement of Entitlement and SIAMS expectations.



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