

## KEYSTAGE 1 LONG TERM OVERVIEW

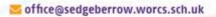
Relationships Living in the Wider World Health and Wellbeing

Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
Roles of different	Recognising privacy;	How behaviour	What rules are;	Using the internet	Strengths and	Keeping healthy;	Recognising what	How rules and age
people; families;	staying safe; seeking	affects others; being	caring for others'	and digital devices;	interests; jobs in the	food and exercise,	makes them unique	restrictions help us;
feeling cared for	permission	polite and respectful	needs; looking after	communicating	community	hygiene routines;	and special; feelings;	keeping safe online
			the environment	online		sun safety	managing when	
							things go wrong	
Making friends;	Managing secrets;	Recognising things	Belonging to a	The internet in	What money is;	Why sleep is im-	Growing older;	Safety in different
feeling lonely and	resisting pressure	in common and	group; roles and	everyday life; online	needs and wants;	portant; medicines	naming body parts;	environments; risk
getting help	and getting help;	differences; playing	responsibilities;	content and infor-	looking after money	and keeping healthy;	moving class or year	and safety at home;
	recognising hurtful	and working coop-	being the same	mation		keeping teeth		emergencies
	behaviour	eratively; sharing	and different in the			healthy; managing		
		opinions	community			feelings and asking		
						for help		
	friendships  Roles of different people; families; feeling cared for  Making friends; feeling lonely and	friendships  Roles of different Recognising privacy; staying safe; seeking feeling cared for permission  Making friends; Managing secrets; feeling lonely and getting help and getting help:	Roles of different people; families; staying safe; seeking polite and respectful  Making friends; feeling lonely and getting help and getting help  Safe relationships ourselves and others  Recognising privacy; How behaviour affects others; being polite and respectful polite and respectful in common and differences; playing recognising hurtful and working cooperatively; sharing	Roles of different people; families; staying safe; seeking feeling cared for permission  Making friends; feeling lonely and getting help and getting help  Recognising privacy; How behaviour what rules are; caring for others' polite and respectful needs; looking after the environment  Making friends; Managing secrets; Recognising things in common and group; roles and responsibilities; and working coopbehaviour behaviour eratively; sharing and different in the	Roles of different people; families; staying safe; seeking feeling cared for permission polite and respectful polite and respectful polite and respectful polite and getting lonely and getting help and getting help behaviour and group; sharing safe; seeking and working coop- behaviour pounds digital resilience community.  Media literacy and community digital resilience whether caring for others' and digital devices; needs; looking after the environment online whether communicating online whether communicating online group; roles and everyday life; online getting help and getting help; differences; playing responsibilities; content and information behaviour eratively; sharing and different in the	Roles of different people; families; staying safe; seeking feeling cared for permission polite and respectful polite and respectful polite and respectful polite and getting lonely and getting help and getting help behaviour and getting help behaviour people; sharing polite and working coop- permission pressure people; families are community political resilience and digital resilience with and working community and working coop- permission pressure and permission pressure people; families are community permission permission pressure permission permission pressure permission permission pressure political resilience and working to a community permission permission permission permission permission polite and respectful permission permis	Roles of different   Recognising privacy;   How behaviour   people; families;   staying safe; seeking   polite and respectful   medical interact   medical interact	Families and friendships  Safe relationships  Ourselves and others  Roles of different people; families; people; families; permission  Making friends; feeling lonely and getting help  and work  Media Interacy and digital resilience  and work  Media Interacy and digital resilience  Media Interacy and digital resilience  Interacy and digital resilience  Strengths and the feeding devices; interests; jobs in the food and exercise, makes them unique hygiene routines; and special; feelings; online  Making friends; feeling lonely and getting help; differences; playing responsibilities; content and infor-  behaviour  Safe relationships  Ourselves and community  What rules are; Using the internet and digital devices; interests; jobs in the food and exercise, makes them unique community  The internet in the everyday life; online and getting help; differences; playing responsibilities; content and infor-  behaviour  Belonging to a carring for others' and digital resilience  Using the internet and digital devices; interests; jobs in the food and exercise, makes them unique community  The internet in the everyday life; online and getting help; differences; playing responsibilities; content and infor-  behaviour  Belonging to a carring for others' and digital devices; interests; jobs in the food and exercise, makes them unique community  The internet in the environment interests; jobs in the food and exercise, makes them unique community  The interact and digital resilience  The internet in the environment interests; jobs in the food and exercise, makes them unique community  The interact and digital devices; interests; jobs in the food and exercise, makes them unique end special; feelings, and special;





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## KEYSTAGE 2 LONG TERM OVERVIEW

r 3	What makes a	Personal boundar-	Recognising re-	The value of rules	How the internet	Different jobs and	Health choices and	Personal strengths	Risks and hazards;
	family; features of	ies; safely respond-	spectful behaviour;	and laws; rights,	is used; assessing	skills; job ste-	habits; what affects	and achievements;	safety in the local
Year	family life	ing to others; the	the importance of	freedoms and re-	information online	reotypes; setting	feelings; expressing	managing and re-	environment and
>		impact of hurtful	self-respect; courte-	sponsibilities		personal goals	feelings	framing setbacks	unfamiliar places
		behaviour	sy and being polite						
	Positive friendships,	Responding to	Respecting differ-	What makes a	How data is shared	Making decisions	Maintaining a bal-	Physical and emo-	Medicines and
	including online	hurtful behaviour;	ences and similari-	community; shared	and used	about money; using	anced lifestyle; oral	tional changes in	household products
4		managing confiden-	ties; discussing dif-	responsibilities		and keeping money	hygiene and dental	puberty; external	drugs common to
ear		tiality; recognising	ference sensitively			safe	care	genitalia; personal	everyday life
۶		risks online						hygiene routines;	
								support with pu-	
								berty	
	Managing friend-	Physical contact and	Responding respect-	Protecting the envi-	How information	Identifying job inter-	Healthy sleep	Personal identity;	Keeping safe in
2	ships and peer	feeling safe	fully to a wide range	ronment; compas-	online is targeted;	ests and aspirations;	habits; sun safety;	recognising individ-	different situations,
ar	influence		of people; recognis-	sion towards others	different media	what influences	medicines, vaccina-	uality and different	including responding
ĕ			ing prejudice and		types, their role and	career choices;	tions, immunisations	qualities; mental	in emergencies, first
			discrimination		impact	workplace stereo-	and allergies	wellbeing	aid and FGM
						types			
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