

Religious Education Curriculum Offer 2025

Updated with regard 2025-2030 agreed Syllabus.

Our vision is to ensure that every child achieves happiness, emotional and physical wellbeing and the opportunities to develop an understanding of their own spirituality. Through this vision our children flourish with kindness as individuals and achieve their best. All children will grow a lifelong love of learning, a love for others and our world and a love for themselves.

'Love each other as I have loved you' John 15 :12

Intent, Implementation and Impact

Intent

At Sedgeberrow Church of England First School we consciously strive to achieve a positive, caring ethos throughout the school. Religious Education is taught within this context and plays an important part in upholding the Christian character of the school, alongside our daily acts of collective worship, PSHE and cross-curricular studies. As a Church of England school, the teaching of Religious Education at Sedgeberrow First School is central to our curriculum. The 1988 Education Act states that 'Religious Education has equal standing in relation to core subjects of the National Curriculum in that it is compulsory for all registered pupils'.

Through our Religious Education curriculum, we aim:

- to engage pupils in enquiring into and exploring questions arising from the study of religion, faith and belief, so as to promote their personal, spiritual, moral, social and cultural development.
- to provide our pupils with the knowledge and understanding of Christianity and other principal religious faiths, traditions and beliefs represented in Great Britain and the wider world.
- to develop our pupils' understanding of the ways in which beliefs influence people's behaviour, practices and outlook.
- to enable our pupils to develop a positive attitude towards people who hold religious beliefs different from their own.
- to enable our pupils to apply the insights of the principal religious faiths and traditions to their own search for identity and significance.
- to enable our pupils to become aware of their own beliefs and values and to have a positive attitude to the search for meaning and purpose in life.

Implementation

Religious Education is a statutory subject of the curriculum for all pupils in each year group and 'should be provided for all registered pupils except those withdrawn at the request of their parents'.

Parents have the right to request that their child be excused from all or part of the Religious Education provided at school.

The syllabus should 'reflect the fact that the religious traditions in Great Britain are in the main, Christian, while taking into account the teaching and practices of the other principal religions represented in Great Britain'.

We comply with the legal requirements for the teaching of Religious Education by following the Worcestershire Agreed Syllabus for Religious Education and Understanding Christianity - Text, Impact, and Connections.

It is recommended that a minimum of 5% of curriculum time be allocated to Religious Education.

The teaching of Religious Education in class lessons is:

- Foundation Stage: 36 hours per year, 1 hour per week
- Key Stage 1: 36 hours per year, 1 hour per week
- Key Stage 2: 45 hours per year, 1¼ hours per week

As this is a Church of England Primary School, Religious Education may be reinforced during the daily act of Collective Worship.

Lessons are planned and delivered in a variety of ways so that all children can participate fully. Interactive, practical activities linked to the themes in the syllabus and other subjects where appropriate, encourage our pupils to discuss their ideas and extend their understanding of difficult concepts and challenging questions.

Pupils' progress in Religious Education is based on the expected outcomes outlined in the Agreed Syllabus and in Understanding Christianity, which have been developed in line with guidance produced nationally. Pupils are assessed regularly and their progress is monitored against these objectives.

We see the relationship with parents as very important in supporting their child's learning. We involve the parents in their child's learning by:

- Providing regular parent's evenings
- Providing termly curriculum letters
- Providing an end of year report This includes the new Worcester Diocese Agreed Syllabus for Religious Education 2025–2030, which provides updated guidance and expectations for high-quality RE teaching in Church of England schools.

Impact

Religious Education at Sedgeberrow develops pupils' knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views.

It fosters understanding and respect for different religions, beliefs, values and traditions, including ethical life choices.

Pupils explore the influence of faith and belief on individuals, societies, communities and cultures.

They develop skills of enquiry, reflection, expression, application, analysis and evaluation.

Religious Education encourages pupils to:

- Consider their own thoughts and opinions on challenging questions
- Understand the influence of religion on individuals and communities
- Learn from different religions and beliefs
- Make reasoned and informed responses to religious, moral and social issues
- Develop their sense of identity and belonging
- Develop respect and sensitivity to others

It enhances pupils' awareness and understanding of religions and beliefs, and prepares them for life in a multi-cultural global society.

Religious Education offers opportunities for personal reflection and spiritual development, and prepares pupils to live in harmony with others and live life to the full.

Sedgeberrow Church of England First School

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The Long Term Plan of the Locally Agreed Syllabus 2025 -2030

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F5	F4 Being special: where do we belong?	F2 Why is Christmas special for Christians?	F1 Why is the word 'God' so important to Christians?	F3 Why is Easter special to Christians?	F5 What places are special and why?	F6 What times/stories are special and why?
Year 1 or Year 1/2 A	1.2 Who do Christians say made the world?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live? (part 1)	1.10 What does it mean to belong to a faith or belief community?	1.7 Who is Jewish and how do they live? (part 2)	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)
Year 2 or Year 1/2 B	1.6 Who is a Muslim and how do they live? (part 1)	1.3 Why does Christmas matter to Christians?	1.6 Who is Muslim and how do they live? Part 2.	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers? (C,M)
Year 3 or Year 3/4 A	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?)	L2.7 What do Hindus believe God is like?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
Year 4 or Year 3/4 B	L2.8 What does it mean to be Hindu in Britain today?	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life? (C, H, NR)
Year 5 or Year 5/6 A	U2.1 What does it mean if Christians believe God is holy and loving?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.7 Why do Hindus want to be good?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: 'What would Jesus do?' or UC KS2b3 –How can following God bring freedom and Justice?	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)
Year 6 or Year 5/6 B	U2.2 Creation and science: conflicting or complementary?	a Humanist in Britain today? (NR)	U2.8 What does it mean to be a Muslim in Britain today?	U2.5 What do Christians believe Jesus did to 'save' people? or UC KS2b7 What difference does the resurrection make to Christians.	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?