EYFSP - Sedgeberrow CE First School
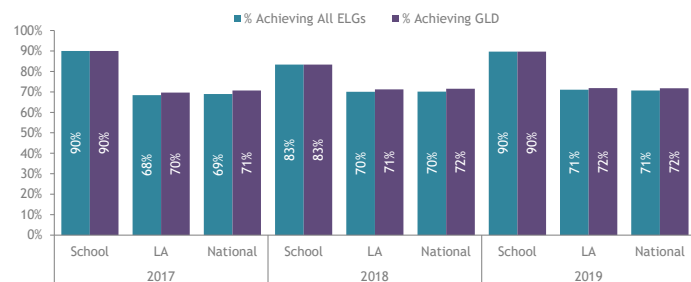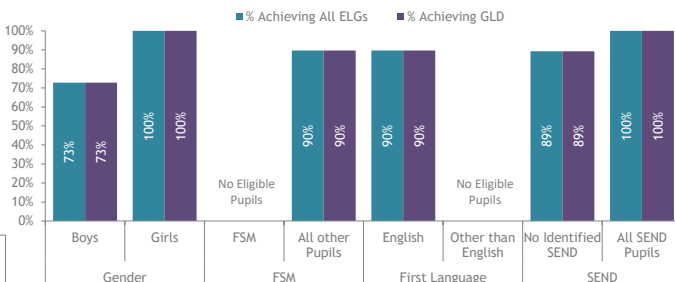
Percentage of Pupils achieving at least Expected level across all ELGs or Good Level of Development - 2019

School Performance over 3 years compared to Worcestershire and National

■ % Achieving All ELGs ■ % Achieving GLD

School Performance in 2019 comparing pupil groups

■ % Achieving All ELGs ■ % Achieving GLD

The number of pupils in Worcestershire achieving a Good Level of Development (GLD) at the end of reception in 2019 was 71.9%, which is an increase of 0.7% compared to 2018 performance. This improvement in performance has taken us in line with National, where pupils achieving GLD increased from 71.7% to 71.8%

71.1% of pupils in Worcestershire achieved at least the expected level across all ELGs in 2019, which is an increase of 1.1% compared to 2018 and is now slightly above the national figure (70.7%). In 2019, Girls in Worcestershire achieving at least the expected standard across all ELGS decreased from 78.5% to 77.0% taking us just below the national figure of 77.6%, where as boys performance increased from 62.1% to 65.3%, above the national figure of 64.0%.

Please note – 2018 and 2019 EYFSP National data provided below is for state-funded schools (not including Private, Voluntary and Independent schools) obtained from NCER using data from most local authorities in England and therefore may differ slightly to National published figures.

PERFORMANCE DATA			2017			2018			2019			Trend Graph
EXPECTED Standard			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
No of Pupils			15	15	30	12	18	30	11	18	29	
Communication & Language	Listening & Attention	School	93.3%	100.0%	96.7%	91.7%	94.4%	93.3%	90.9%	100.0%	96.6%	Communication & Language- % achieving at least expected across all the learning goals
		LA	81.5%	90.4%	85.9%	79.8%	91.6%	85.5%	81.3%	89.9%	85.6%	
		National	81.8%	90.9%	86.2%	81.9%	90.9%	86.3%	81.4%	90.6%	85.9%	
	Understanding	School	93.3%	100.0%	96.7%	91.7%	94.4%	93.3%	90.9%	100.0%	96.6%	
		LA	82.0%	89.7%	85.7%	81.5%	91.1%	86.1%	82.8%	89.0%	85.9%	
		National	82.1%	90.0%	85.9%	82.1%	90.1%	86.0%	81.7%	89.8%	85.7%	
	Speaking	School	86.7%	100.0%	93.3%	91.7%	94.4%	93.3%	90.9%	100.0%	96.6%	
		LA	81.5%	89.4%	85.4%	81.4%	91.2%	86.2%	82.7%	89.3%	85.9%	
		National	81.3%	89.8%	85.4%	81.4%	89.9%	85.6%	81.2%	89.7%	85.4%	
Physical Development	Moving and Handling	School	93.3%	100.0%	96.7%	75.0%	94.4%	86.7%	100.0%	100.0%	100.0%	Physical Development- % achieving at least expected across all the learning goals
		LA	84.4%	93.4%	88.8%	84.1%	94.6%	89.1%	85.3%	93.3%	89.3%	
		National	85.3%	94.2%	89.6%	85.2%	94.1%	89.5%	84.8%	93.8%	89.2%	
	Health & safe-care	School	93.3%	100.0%	96.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
		LA	89.1%	94.7%	91.8%	88.4%	95.0%	91.6%	88.7%	94.1%	91.3%	
		National	88.3%	94.5%	91.3%	88.1%	94.4%	91.2%	87.8%	94.3%	90.9%	
Personal, Social and Emotional Development	Self-confidence and self-awareness	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	90.9%	100.0%	96.6%	Personal, Social and Emotional Development % achieving at least expected across all the learning goals
		LA	85.6%	92.3%	88.9%	85.4%	93.1%	89.1%	85.8%	92.1%	88.9%	
		National	85.7%	92.6%	89.1%	85.4%	92.6%	88.9%	84.9%	92.2%	88.5%	
	Managing feelings and behaviour	School	86.7%	100.0%	93.3%	91.7%	94.4%	93.3%	100.0%	100.0%	100.0%	
		LA	83.0%	92.0%	87.4%	82.5%	93.0%	87.5%	82.9%	91.2%	87.0%	
		National	83.4%	92.8%	88.0%	83.3%	92.8%	87.9%	82.6%	92.3%	87.3%	
	Making Relationships	School	93.3%	100.0%	96.7%	100.0%	94.4%	96.7%	100.0%	100.0%	100.0%	
		LA	86.3%	93.3%	89.8%	84.3%	94.2%	89.1%	85.3%	92.9%	89.1%	
		National	85.8%	93.7%	89.7%	85.7%	93.8%	89.7%	85.1%	93.4%	89.2%	
Literacy	Reading	School	86.7%	100.0%	93.3%	83.3%	94.4%	90.0%	90.9%	100.0%	96.6%	Literacy % achieving at least expected across all the learning goals
		LA	72.2%	81.8%	76.9%	72.6%	84.2%	78.2%	73.1%	82.4%	77.7%	
		National	71.9%	82.4%	77.0%	71.9%	82.4%	77.0%	72.0%	82.1%	76.9%	
	Writing	School	86.7%	100.0%	93.3%	83.3%	94.4%	90.0%	72.7%	100.0%	89.7%	
		LA	66.3%	79.2%	72.6%	66.7%	80.9%	73.6%	68.2%	79.4%	73.7%	
		National	66.9%	79.9%	73.3%	67.4%	80.2%	73.7%	67.8%	80.0%	73.7%	
Mathematics	Numbers	School	93.3%	100.0%	96.7%	100.0%	94.4%	96.7%	81.8%	100.0%	93.1%	Mathematics % achieving at least expected across all the learning goals
		LA	75.9%	81.0%	78.4%	75.3%	83.9%	79.5%	77.2%	82.1%	79.6%	
		National	75.7%	82.9%	79.2%	76.1%	83.3%	79.6%	76.5%	83.2%	79.8%	
	Shape, Space and Measures	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
		LA	78.7%	84.4%	81.5%	77.6%	86.7%	82.0%	78.6%	84.9%	81.7%	
		National	78.1%	85.3%	81.6%	78.1%	85.4%	81.7%	78.1%	85.2%	81.5%	
Understanding the World	People and Communities	School	93.3%	100.0%	96.7%	100.0%	94.4%	96.7%	90.9%	100.0%	96.6%	Understanding the World % achieving at least expected across all the learning goals
		LA	82.9%	90.5%	86.6%	82.0%	91.5%	86.6%	83.3%	90.0%	86.6%	
		National	81.7%	89.9%	85.7%	81.8%	90.1%	85.9%	81.5%	89.9%	85.6%	
	The World	School	93.3%	100.0%	96.7%	100.0%	94.4%	96.7%	90.9%	100.0%	96.6%	
		LA	83.6%	89.5%	86.5%	82.7%	91.0%	86.7%	84.6%	89.8%	87.1%	
		National	82.3%	89.3%	85.7%	82.3%	89.5%	85.8%	81.9%	89.2%	85.5%	
	Technology	School	93.3%	100.0%	96.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
		LA	93.3%	94.9%	94.1%	93.4%	96.6%	94.9%	93.1%	95.6%	94.4%	
		National	91.4%	94.0%	92.7%	91.7%	94.6%	93.1%	91.6%	94.7%	93.1%	
Expressive arts, designing and making	Exploring and using media and materials	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	90.9%	100.0%	96.6%	Expressive arts, designing and making % achieving at least expected across all the learning goals
		LA	84.9%	94.8%	89.7%	83.7%	95.7%	89.5%	85.8%	94.2%	90.0%	
		National	83.7%	94.1%	88.8%	84.1%	94.2%	89.0%	84.0%	94.1%	88.9%	
	Being imaginative	School	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	90.9%	100.0%	96.6%	
		LA	84.4%	94.4%	89.3%	83.8%	95.1%	89.3%	85.7%	93.7%	89.6%	
		National	83.6%	93.4%	88.4%	84.1%	93.6%	88.7%	83.9%	93.5%	88.6%	

EYFSP - Sedgeberrow CE First School

Percentage of Pupils EXCEEDING at all Early Learning Goals - 2018 & 2019
School Performance compared to Worcestershire and National - **ALL PUPILS**
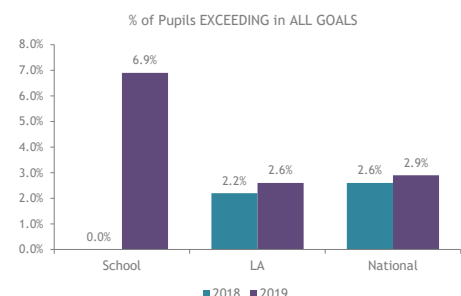
Percentage of Pupils EXCEEDING at all Early Learning Goals - 2019
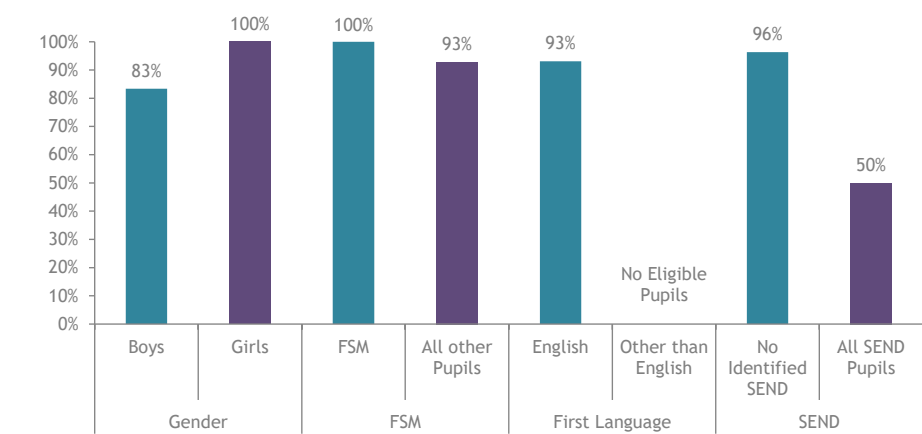School Performance compared to Worcestershire and National - **Pupil Groups - 2019**

% of Pupils EXCEEDING in ALL GOALS
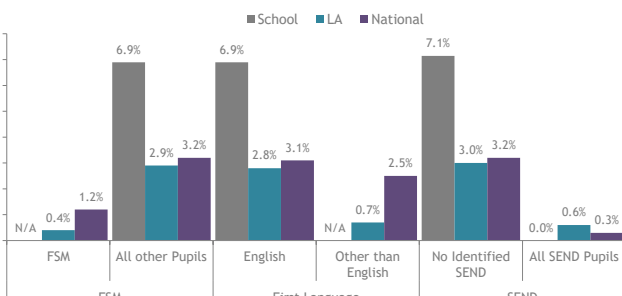
Sedgeberrow CE First School - 2019	
FSM	N/A
Non-FSM	6.9%
English	6.9%
Other than English	N/A
No Identified SEND	7.1%
All SEND Pupils	0.0%

The number of pupils in Worcestershire exceeding in all early learning goals at the end of reception in 2019 was 2.6%, which is an increase of 0.4% compared to 2018 performance but remains below national performance of 2.9%. 3.6% of girls in Worcestershire were exceeding the standard across all ELG's in 2019 compared to 3.9% of girls nationally. 1.6% of boys in Worcestershire were exceeding in all ELGs, compared to 2.0% of boys nationally.   Pupils in Worcestershire who are eligible for Free School Meals or whose first language is that other than English are less likely than National to be exceeding in all ELGs. (0.4% of FSM pupils locally compared to 1.2% nationally, and 0.7% EAL pupils locally compared to 2.5% nationally). Conversely, pupils in Worcestershire with a SEND statement, receiving support or have a EHCP were slightly more likely than national to be exceeding in all ELGs.
Please note – 2018 and 2019 EYFSP National data provided below is for state-funded schools (not including Private, Voluntary and Independent schools) obtained from NCER using data from most local authorities in England and therefore may differ slightly to National published figures.
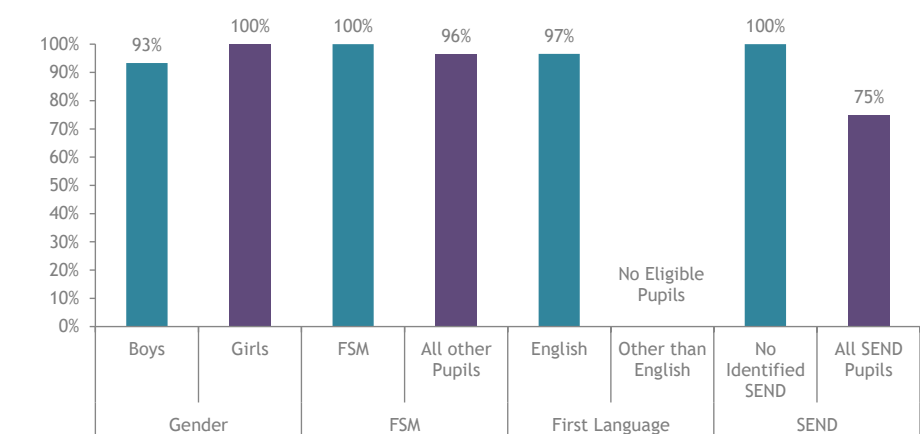
PERFORMANCE DATA			2017			2018			2019			Trend Graph
EXCEEDING Standard			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
No of Pupils			15	15	30	12	18	30	11	18	29	
Communication & Language	Listening & Attention	School	26.7%	46.7%	36.7%	41.7%	50.0%	46.7%	36.4%	55.6%	48.3%	
		LA	17.2%	26.8%	21.9%	17.2%	26.4%	21.7%	16.7%	28.2%	22.4%	
		National	17.8%	28.0%	22.8%	18.3%	28.2%	23.1%	18.4%	28.0%	23.1%	
	Understanding	School	6.7%	20.0%	13.3%	50.0%	27.8%	36.7%	36.4%	61.1%	51.7%	
		LA	18.8%	24.9%	21.8%	19.5%	25.1%	22.2%	19.7%	26.4%	23.0%	
		National	19.2%	26.6%	22.8%	19.7%	26.7%	23.2%	20.0%	26.7%	23.3%	
	Speaking	School	6.7%	26.7%	16.7%	33.3%	27.8%	30.0%	27.3%	44.4%	37.9%	
		LA	15.0%	20.6%	17.8%	15.0%	19.9%	17.4%	15.8%	22.8%	19.3%	
		National	16.1%	22.5%	19.3%	16.7%	22.8%	19.7%	17.1%	23.0%	20.0%	
Physical Development	Moving and Handling	School	6.7%	33.3%	20.0%	8.3%	27.8%	20.0%	0.0%	50.0%	31.0%	
		LA	11.2%	20.5%	15.8%	12.3%	22.6%	17.3%	15.1%	26.1%	20.5%	
		National	13.1%	23.1%	18.0%	13.6%	23.3%	18.3%	13.6%	23.0%	18.2%	
	Health & safe-care	School	0.0%	0.0%	0.0%	25.0%	55.6%	43.3%	54.5%	61.1%	58.6%	
		LA	13.9%	21.1%	17.4%	13.7%	23.5%	18.4%	16.7%	27.5%	22.0%	
		National	15.4%	24.0%	19.6%	15.9%	24.3%	20.0%	16.1%	24.3%	20.1%	
Personal, Social and Emotional Development	Self-confidence and self-awareness	School	13.3%	26.7%	20.0%	50.0%	38.9%	43.3%	54.5%	55.6%	55.2%	
		LA	13.8%	21.0%	17.3%	12.8%	19.2%	15.9%	14.4%	21.2%	17.8%	
		National	15.0%	21.7%	18.3%	15.1%	21.5%	18.2%	15.2%	21.6%	18.3%	
	Managing feelings and behaviour	School	0.0%	0.0%	0.0%	25.0%	16.7%	20.0%	27.3%	44.4%	37.9%	
		LA	10.6%	19.5%	14.9%	10.8%	20.2%	15.4%	11.4%	21.7%	16.5%	
		National	11.7%	20.7%	16.1%	11.9%	20.9%	16.3%	11.9%	20.8%	16.2%	
	Making Relationships	School	0.0%	0.0%	0.0%	25.0%	16.7%	20.0%	9.1%	38.9%	27.6%	
		LA	10.1%	17.9%	13.9%	12.0%	19.6%	15.6%	11.8%	21.2%	16.4%	
		National	12.0%	20.3%	16.1%	12.3%	20.6%	16.4%	12.4%	20.6%	16.4%	
Literacy	Reading	School	13.3%	26.7%	20.0%	33.3%	27.8%	30.0%	45.5%	66.7%	58.6%	
		LA	16.3%	19.0%	17.6%	16.3%	19.8%	18.0%	15.8%	21.6%	18.6%	
		National	16.4%	21.1%	18.7%	16.6%	20.8%	18.6%	16.7%	20.6%	18.6%	
	Writing	School	20.0%	40.0%	30.0%	0.0%	22.2%	13.3%	18.2%	38.9%	31.0%	
		LA	7.7%	11.8%	9.7%	7.4%	13.9%	10.5%	7.8%	14.1%	10.9%	
		National	8.1%	14.3%	11.1%	8.3%	14.0%	11.1%	8.3%	13.6%	10.9%	
Mathematics	Numbers	School	20.0%	20.0%	20.0%	33.3%	11.1%	20.0%	45.5%	44.4%	44.8%	
		LA	16.0%	12.2%	14.2%	17.2%	12.5%	14.9%	17.4%	15.0%	16.3%	
		National	16.5%	14.8%	15.6%	17.3%	14.9%	16.1%	18.1%	14.9%	16.6%	
	Shape, Space and Measures	School	6.7%	20.0%	13.3%	33.3%	0.0%	13.3%	54.5%	66.7%	62.1%	
		LA	14.4%	12.4%	13.4%	15.3%	12.7%	14.1%	15.7%	14.8%	15.3%	
		National	14.7%	14.2%	14.5%	15.6%	14.5%	15.1%	16.3%	14.5%	15.4%	
Understanding the World	People and Communities	School	20.0%	26.7%	23.3%	58.3%	33.3%	43.3%	36.4%	61.1%	51.7%	
		LA	10.4%	13.4%	11.9%	12.5%	14.8%	13.6%	13.4%	17.5%	15.4%	
		National	11.7%	15.7%	13.7%	12.6%	16.5%	14.5%	13.1%	17.0%	15.0%	
	The World	School	26.7%	26.7%	26.7%	41.7%	5.6%	20.0%	36.4%	44.4%	41.4%	
		LA	15.9%	13.8%	14.9%	16.9%	15.3%	16.1%	18.7%	18.7%	18.7%	
		National	15.3%	15.0%	15.2%	16.5%	15.8%	16.2%	17.1%	16.4%	16.8%	
	Technology	School	0.0%	0.0%	0.0%	8.3%	0.0%	3.3%	45.5%	66.7%	58.6%	
		LA	17.1%	11.8%	14.5%	21.4%	18.9%	20.2%	30.1%	26.7%	28.4%	
		National	17.3%	14.3%	15.8%	20.3%	17.1%	18.7%	21.2%	18.3%	19.8%	
Expressive arts, designing and making	Exploring and using media and materials	School	0.0%	46.7%	23.3%	16.7%	0.0%	6.7%	18.2%	38.9%	31.0%	
		LA	9.0%	21.9%	15.3%	10.8%	22.5%	16.5%	14.1%	26.2%	20.1%	
		National	10.1%	21.7%	15.8%	11.0%	22.2%	16.4%	11.4%	22.8%	17.0%	
	Being imaginative	School	6.7%	20.0%	13.3%	8.3%	22.2%	16.7%	45.5%	66.7%	58.6%	
		LA	9.1%	19.3%	14.1%	10.2%	20.8%	15.3%	12.0%	23.9%	17.9%	
		National	9.7%	19.7%	14.6%	10.5%	20.5%	15.4%	10.9%	20.9%	15.8%	

Communication & Language - % Exceeding at all learning goals

Physical Development - % Exceeding at all learning goals

Personal, Social and Emotional Development - % Exceeding at all learning goals

Literacy - % Exceeding at all learning goals

Mathematics - % Exceeding at all learning goals

Understanding the World - % Exceeding at all learning goals

Expressive arts, designing and making - % Exceeding at all learning goals

Phonics - Sedgeberrow CE First School

Percentage of Year 1 pupils meeting the expected standard of phonic decoding - 2019

Category	Group	%
Gender	Boys	83%
Gender	Girls	100%
FSM	FSM	100%
FSM	All other Pupils	93%
First Language	English	93%
First Language	Other than English	No Eligible Pupils
SEND	No Identified SEND	96%
SEND	All SEND Pupils	50%

Percentage of pupils meeting the expected standard of phonic decoding by the end of year 2 - 2019

Category	Group	%
Gender	Boys	93%
Gender	Girls	100%
FSM	FSM	100%
FSM	All other Pupils	96%
First Language	English	97%
First Language	Other than English	No Eligible Pupils
SEND	No Identified SEND	100%
SEND	All SEND Pupils	75%

PERFORMANCE DATA		2017			2018			2019		
EXPECTED Standard		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
No of Pupils		20	10	30	14	14	28	12	17	29
Percentage of pupils meeting the expected standard of phonic decoding in Year 1	School	95.0%	100.0%	96.7%	92.9%	100.0%	96.4%	83.3%	100.0%	93.1%
	LA	77.0%	84.7%	80.7%	79.8%	85.0%	82.4%	78.3%	85.9%	82.0%
	National	77.6%	84.8%	81.1%	79.2%	86.0%	82.5%	78.5%	85.4%	81.8%

Trend Graph

In 2019, 82% of pupils in Worcestershire reached the expected standard of phonic decoding at the end of Year 1. This is a slight decrease on performance from the previous year but remains in line with the national figure (81.8%). Pupils who did not take the check in year 1 or who did not reach the expected standard usually take the check in year 2. 91.4% of Year 2 pupils in Worcestershire reached the expected standard during either Year 1 or Year 2. Again, this is a slight decrease on performance in 2018 but remains in line with the national figure (91.3%).
81.0% of pupils in Worcestershire who are eligible for FSM achieved the expected standard by the end of Year 2, this is an increase of 0.8% compared to 2018 but remains below national (83.8%). The gap in performance for pupils in Worcestershire who are eligible for FSM has decreased from 13.2% (in 2018) to 11.9% at the end of Year 2 in 2019. This narrowing gap has also been seen nationally from 9.4% to 9.0%.

Key Stage 1 - Sedgeberrow CE First School

Reaching EXPECTED Standard in Reading, Writing & Maths - 2019
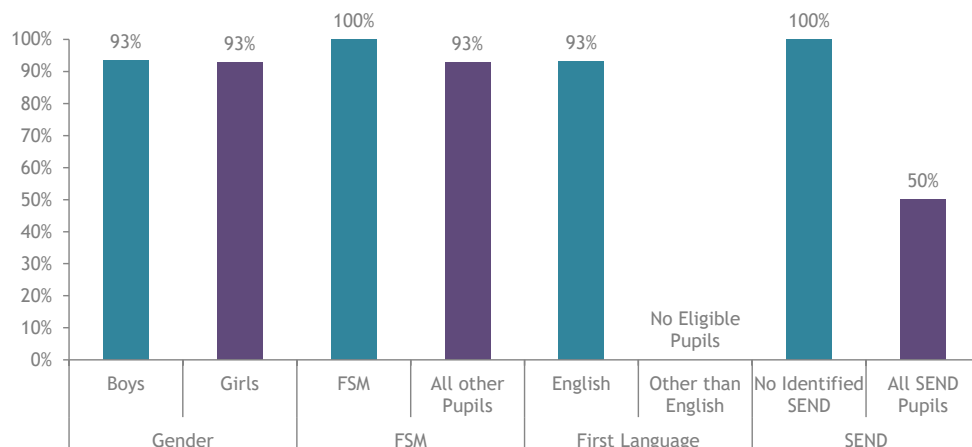
Pupil Group	LA	National
Boys	60.4%	60.0%
Girls	69.7%	70.1%
FSM Eligible	42.9%	48.5%
FSM Not Eligible	68.1%	68.2%
English	65.2%	65.4%
Other than English	62.4%	63.8%
No Identified SEND	73.7%	73.3%
All SEND Pupils	19.3%	18.5%

In 2019, the percentage of children in Worcestershire to have reached the expected standard in reading, writing and maths at the end of KS1 is 64.9%. This is a decrease of 0.7% compared to 2018 performance but remains in line with national (64.9%).

Writing appears to be our weakest subject with 69% of pupils in Worcestershire achieving the expected standard (a decrease of 1.7% from 2018) but is close to the national figure of 69.2%.

Girls (both in Worcestershire and nationally) remain more likely than boys to have reached the expected standard at the end of KS1 in 2019. This is the case for each of reading, writing and maths. However, boys are more likely than girls to be working at greater depth in maths.

42.9% of pupils in Worcestershire who are eligible for free school meals achieved the expected standard. This is a decrease from 43.7% in 2018 and has taken us to 5.6% below national.

PERFORMANCE DATA		2017			2018			2019		
EXPECTED Standard		Boys	Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL
No. of Eligible Pupils		13	16	29	20	10	30	15	14	29
Reading, Writing & Maths	School	84.6%	100.0%	93.1%	85.0%	90.0%	86.7%	93.3%	92.9%	93.1%
	LA	60.1%	69.4%	64.6%	61.2%	70.1%	65.6%	60.4%	69.7%	64.9%
	National	58.4%	69.4%	63.8%	60.3%	70.6%	65.3%	60.0%	70.1%	64.9%
Reading	School	100.0%	100.0%	100.0%	90.0%	90.0%	90.0%	93.3%	92.9%	93.1%
	LA	73.4%	80.2%	76.7%	70.5%	79.7%	75.0%	71.3%	79.1%	75.1%
	National	71.4%	79.9%	75.5%	71.2%	79.8%	75.4%	70.8%	79.2%	74.9%
Writing	School	84.6%	100.0%	93.1%	85.0%	90.0%	86.7%	93.3%	92.9%	93.1%
	LA	63.0%	76.2%	69.4%	64.9%	76.8%	70.7%	63.2%	75.0%	69.0%
	National	61.5%	75.2%	68.2%	63.4%	76.7%	69.9%	62.9%	75.9%	69.2%
Maths	School	100.0%	100.0%	100.0%	90.0%	90.0%	90.0%	93.3%	92.9%	93.1%
	LA	76.2%	75.5%	75.9%	74.3%	77.0%	75.6%	75.1%	76.2%	75.6%
	National	74.0%	76.3%	75.1%	74.9%	77.3%	76.1%	74.5%	76.8%	75.6%
Science	School	100.0%	100.0%	100.0%	90.0%	90.0%	90.0%	93.3%	92.9%	93.1%
	LA	82.9%	85.5%	84.2%	80.9%	86.4%	83.6%	80.6%	85.3%	82.9%
	National	80.2%	85.2%	82.6%	80.3%	85.4%	82.8%	79.7%	85.0%	82.3%

Trend Graph

Key Stage 1 - Sedgeberrow CE First School

Reaching GREATER DEPTH in Reading, Writing & Maths - 2019

Legend: ■ Sedgeberrow CE First School ■ Worcestershire ■ National
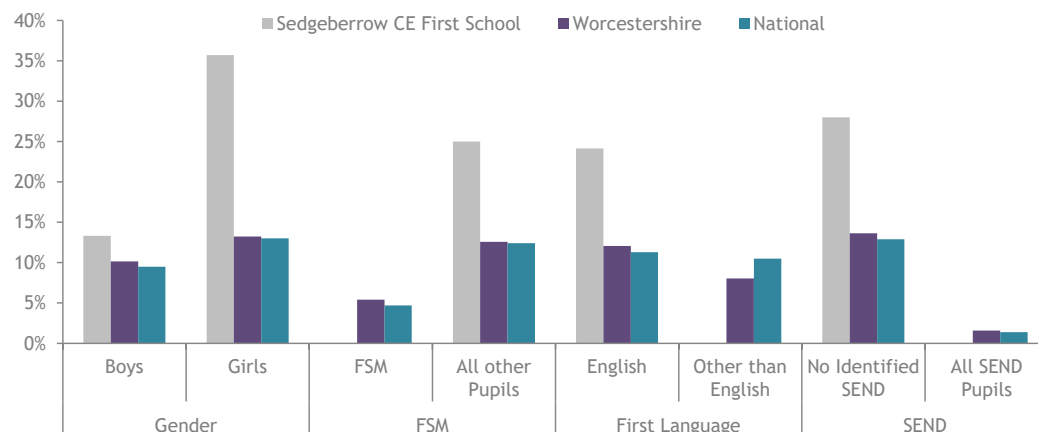
Sedgeberrow CE First School - 2019	
Boys	13.3%
Girls	35.7%
FSM	0.0%
Non-FSM	25.0%
English	24.1%
Other than English	No Eligible Pupils
No Identified SEND	28.0%
All SEND Pupils	0.0%

11.7% of pupils in Worcestershire were deemed to be working at greater depth at the end of KS1 in 2019 in reading, writing and maths. Worcestershire has remained above national for three consecutive years, however the decrease in performance of 1.2% compared to 2018 has brought us close to national where previously we were 1.2% above.
The percentage of girls in Worcestershire achieving a greater depth in reading, writing and maths has decreased 2.0% from 15.2% to 13.2% in 2019. This compares to a 0.5% decrease nationally.
Boys in Worcestershire achieving greater depth in reading, writing and maths has remained consistent and has been above national for the last three years.

PERFORMANCE DATA		2017			2018			2019			Trend Graph
GREATER DEPTH		Boys	Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL	
No. of Eligible Pupils		13	16	29	20	10	30	15	14	29	
Reading, Writing & Maths	School	23.1%	25.0%	24.1%	30.0%	20.0%	26.7%	13.3%	35.7%	24.1%	
	LA	10.1%	14.3%	12.1%	10.7%	15.2%	12.9%	10.2%	13.2%	11.7%	
	National	9.0%	13.0%	10.9%	9.9%	13.5%	11.7%	9.5%	13.0%	11.2%	
Reading	School	46.2%	37.5%	41.4%	40.0%	40.0%	40.0%	33.3%	50.0%	41.4%	
	LA	23.6%	32.8%	28.1%	24.0%	31.9%	27.8%	22.6%	28.9%	25.7%	
	National	21.7%	28.9%	25.2%	22.3%	29.1%	25.6%	21.7%	28.6%	25.0%	
Writing	School	30.8%	37.5%	34.5%	30.0%	20.0%	26.7%	20.0%	42.9%	31.0%	
	LA	12.2%	22.8%	17.3%	12.4%	22.4%	17.3%	11.8%	19.0%	15.3%	
	National	11.4%	20.1%	15.6%	11.8%	20.1%	15.9%	11.1%	18.6%	14.8%	
Maths	School	46.2%	25.0%	34.5%	35.0%	20.0%	30.0%	33.3%	42.9%	37.9%	
	LA	24.0%	20.0%	22.1%	26.2%	20.8%	23.6%	24.1%	18.7%	21.5%	
	National	22.2%	18.7%	20.5%	23.9%	19.6%	21.8%	23.9%	19.4%	21.7%	

Trend Graphs:

Reading, Writing & Maths — School: 24% (2017), 27% (2018), 24% (2019); LA: 12%, 13%, 12%; National: 11%, 12%, 11%

Reading — School: 41%, 40%, 41%; LA: 28%, 28%, 26%; National: 25%, 26%, 25%

Writing — School: 34%, 27%, 31%; LA: 17%, 17%, 15%; National: 16%, 16%, 15%

Maths — School: 34%, 30%, 38%; LA: 22%, 24%, 21%; National: 21%, 22%, 22%