



Behaviour Written Statement 2023

Sedgeberrow Church of England First School

Approved by:	The Full Governing Body	Date: February 2023
Last reviewed on:	February 2023	
Next review due by:	February 2024	Produced by P Croke

Our Vision and Aims

Our vision is to ensure that every child achieves happiness, emotional and physical wellbeing and the opportunities to develop an understanding of their own spirituality. Through this vision our children flourish with kindness as individuals and achieve their best. All children will grow a lifelong love of learning, a love for others and our world and a love for themselves.

'Love each other as I have loved you'
John 15 :12

Behaviour Principles Written Statement

Principles

Sedgeberrow C of E First School is a Church of England School. As such, the Governing Body believe that the Behaviour Policy and statement should be underpinned by the Christian ethos of and vision for the school. We are committed to creating a positive, safe and nurturing Christian environment, where all members of the school and wider community will be respected and valued. Opportunities to learn, achieve, be happy and succeed will help everyone grow and reach their full potential.

Statement in Practice

The Behaviour and Discipline Policy, based on Christian values, should enable and encourage children to develop self-awareness, to feel safe, to have respect for themselves and others and to look after their

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school and its surroundings, thus allowing our learning community to flourish. The Governing Body firmly believe that the best way to ensure high standards of behaviour and discipline is to recognise achievement, celebrate success and to set clear expectations that all members of the school community know and understand. They also recognise that, on occasions, sanctions are necessary to:

- demonstrate that misbehaviour is not acceptable;
- express the disapproval of the school community;
- deter other pupils from similar behaviour;
- ensure the health and safety of the whole school community.

It is recognised that the application of rewards and sanctions must have regard to the individual situation and individual pupil, and that the school is expected to exercise discretion in their use. The Governors expect the Behaviour and Discipline Policy to be followed in accordance with their responsibilities under equality legislation: for example, by making reasonable adjustments in its application to vulnerable pupils. It should also support the school's commitment to improving outcomes for all pupils, eliminating all forms of discrimination, harassment and bullying, as well as promoting equality of opportunity, the welfare of pupils and good relations across the whole school community.

The school has a Behaviour Handbook that informs what behaviour is minor or major and how it is recorded. The handbook also include consequences that we can use for poor behaviour. We record all instances of poor behaviour (as well a good behaviour) on Scholarpack to enable us to spot patterns of behaviour at school.

Contents of the Policy

The Behaviour and Discipline Policy should include the following:

- The school's expectations, core values;
- Examples of behaviour to be encouraged;
- A clear explanation of the systems of consequences - Rewards and Sanctions;
- An outline of Exclusion procedures (as presented fully in the Exclusion Policy).

The Governing Body are aware of their statutory duty to provide clear advice and guidance to the Headteacher in respect of the following: teachers' powers to search, to use reasonable force, and to discipline pupils for misbehaviour outside school. Whilst recognising that these are extreme measures, to be taken in exceptional circumstances, the Governors advise that for the protection and safety of the whole school community they should be carried out only in accordance with the specific guidance issued by the DfE. It is recommended that training be provided on a regular basis to the staff, to assist them on the rare occasions when it may become necessary to exercise these powers. The Governors believe that it is by working together that we will encourage children to reach their full potential, and become independent, contributing and responsible members of society.

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We believe that all behaviour, both positive and negative, are a child's opportunity to learn what is the correct way to behave in order to live a positive and happy life.



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