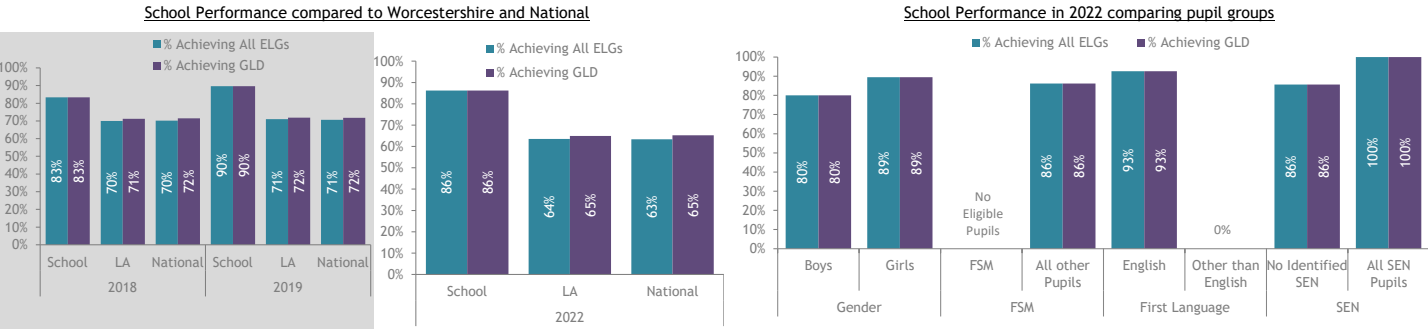


EYFSP - Sedgeberrow CE First School

Percentage of Pupils achieving at least Expected level across all ELGs or Good Level of Development - 2022



Due to the introduction of the new EYFSP framework this year, it will not be possible to provide trend data until 2023. The percentage of pupil's achieving a Good Level of Development (GLD) and also the percentage of pupil's achieving the expected standard for all early learning goals has been provided for 2018 and 2019 for reference only. These figures are not directly comparable to 2022 and the introduction of the new framework.

The number of pupils in Worcestershire achieving GLD in 2022 was 65.0%, which was in-line with National performance (65.2%).

73.1% of Girls in Worcestershire achieved GLD in 2022 compared to 72.0% of girls nationally. 56.9% of Worcestershire boys achieved a good level of development, compared to 58.8% of boys nationally.

Please note - EYFSP National data provided below is for state-funded schools (not including Private, Voluntary and Independent schools) obtained from NCER using data from most local authorities in England and therefore may differ slightly to National published figures.

PERFORMANCE DATA			2022									Trend Graph		
EXPECTED Standard			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
No of Pupils			10	19	29									
Communication & Language	Listening , Attention & Understanding	School	100.0%	94.7%	96.6%									
		LA	76.5%	88.4%	82.5%									
		National	77.2%	87.2%	82.1%									
	Speaking	School	100.0%	89.5%	93.1%									
		LA	78.7%	88.9%	83.8%									
		National	78.2%	87.1%	82.5%									
Personal, Social and Emotional Development	Self-Regulation	School	100.0%	100.0%	100.0%									
		LA	78.9%	91.8%	85.3%									
		National	79.6%	90.8%	85.1%									
	Managing Self	School	100.0%	100.0%	100.0%									
		LA	82.1%	92.7%	87.4%									
		National	82.3%	92.0%	87.0%									
	Building Relationships	School	100.0%	100.0%	100.0%									
		LA	83.8%	94.2%	89.0%									
		National	84.2%	93.0%	88.5%									
Physical Development	Gross Motor Skills	School	100.0%	100.0%	100.0%									
		LA	88.4%	95.7%	92.0%									
		National	89.3%	94.9%	92.1%									
	Fine Motor Skills	School	100.0%	94.7%	96.6%									
		LA	79.5%	93.0%	86.2%									
		National	79.4%	92.5%	85.8%									
Literacy	Comprehension	School	100.0%	94.7%	96.6%									
		LA	76.8%	87.3%	82.0%									
		National	76.0%	84.7%	80.3%									
	Word Reading	School	90.0%	94.7%	93.1%									
		LA	70.2%	80.1%	75.1%									
		National	70.3%	79.2%	74.7%									
Mathematics	Writing	School	80.0%	94.7%	89.7%									
		LA	62.0%	77.0%	69.4%									
		National	63.6%	75.7%	69.5%									
	Number	School	100.0%	100.0%	100.0%									
		LA	76.2%	81.6%	78.9%									
		National	75.5%	80.2%	77.8%									
Understanding the World	Numerical Patterns	School	100.0%	94.7%	96.6%									
		LA	76.1%	80.9%	78.5%									
		National	74.6%	79.9%	77.2%									
	Past & Present	School	100.0%	89.5%	93.1%									
		LA	80.6%	89.2%	84.9%									
		National	77.7%	85.8%	81.6%									
Expressive Arts & Design	People Culture & Communities	School	100.0%	94.7%	96.6%									
		LA	80.1%	88.9%	84.5%									
		National	77.2%	85.5%	81.3%									
	The Natural World	School	100.0%	100.0%	100.0%									
		LA	85.2%	91.5%	88.4%									
		National	81.9%	88.7%	85.3%									
Expressive Arts & Design	Creating with Materials	School	100.0%	100.0%	100.0%									
		LA	82.2%	93.9%	88.0%									
		National	81.5%	93.1%	87.2%									
	Being Imaginative & Expressive	School	100.0%	100.0%	100.0%									
		LA	81.2%	94.2%	87.7%									
		National	81.4%	92.4%	86.8%									

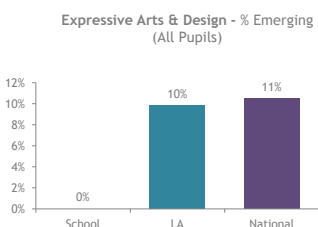
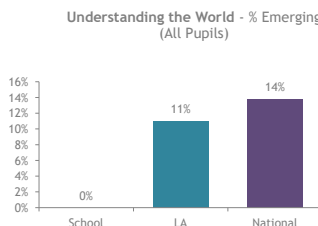
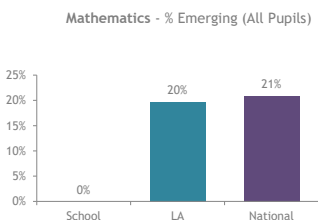
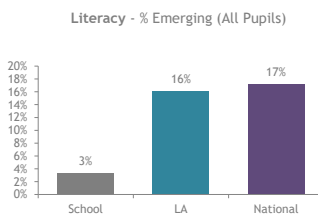
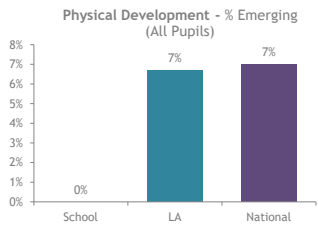
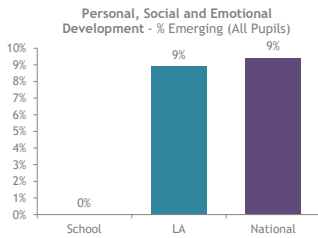
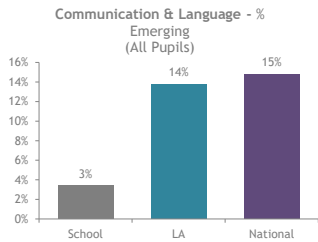
EYFSP - Sedgeberrow CE First School

Percentage of Pupils EMERGING in all Early Learning Goals - 2022

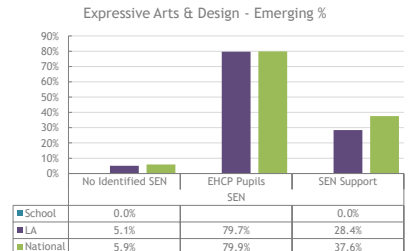
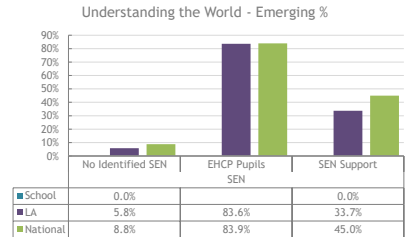
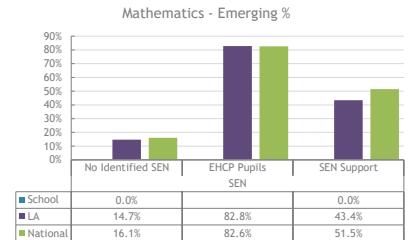
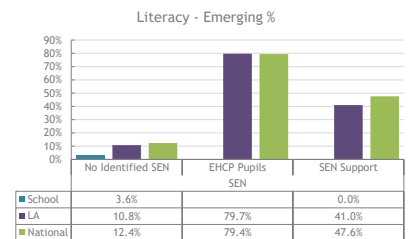
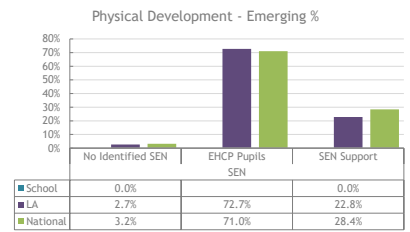
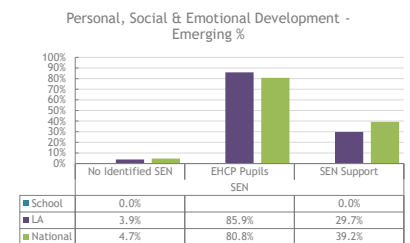
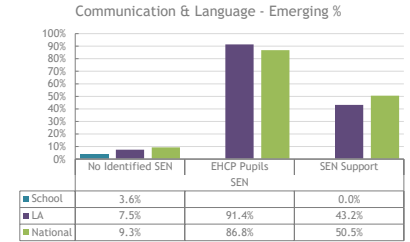
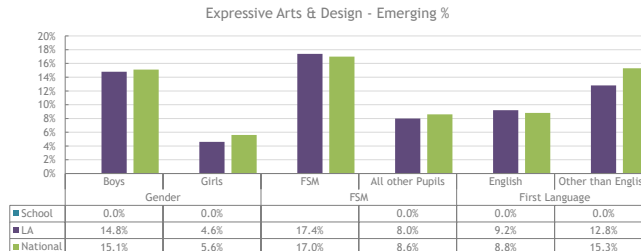
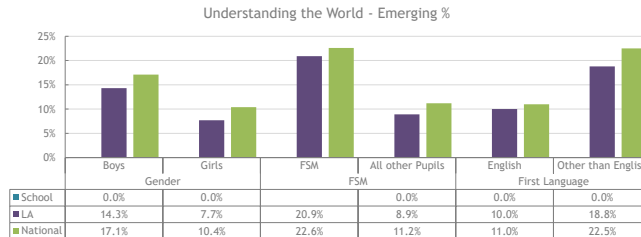
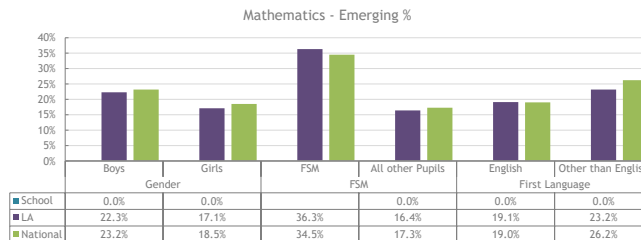
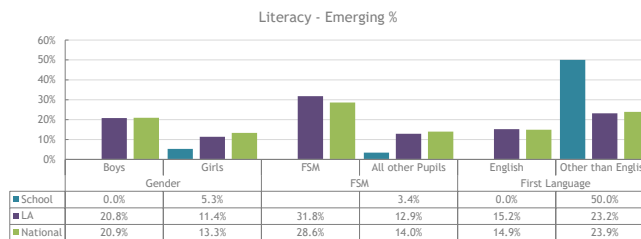
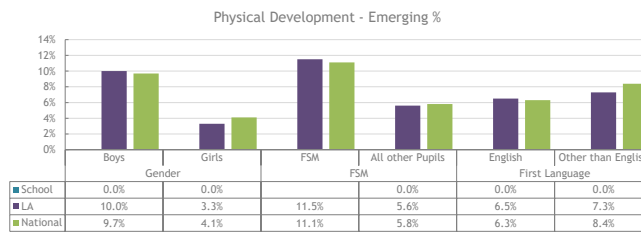
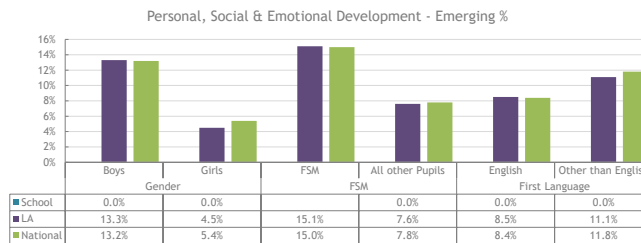
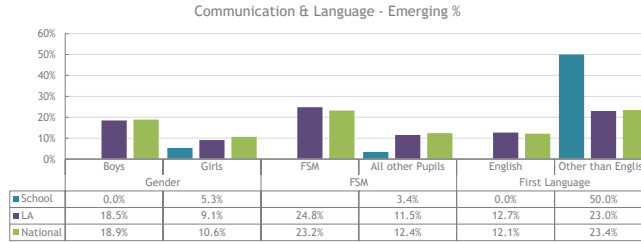
Emerging data provided on this page is based on the percentage of pupils who were reported as emerging in *all* of the learning goals within each subject area. For example, where a child was reported as emerging at Comprehension, Word reading and Writing then they would be included in the emerging % for Literacy below.

Physical Development appeared to be the strongest area both locally and nationally in 2022, with only 7% of pupils emerging in this area. Mathematics appeared to be the weakest area with 20% of children considered to be emerging in this area in Worcestershire and 21% nationally. After SEN pupils, boys, those pupils eligible for Free School Meals (FSM) and those who speak English as an Additional Language (EAL) appeared to have the highest rates of emerging pupils in 2022 across all 7 areas. This pattern is seen both locally and nationally.

School Performance compared to Worcestershire and National - ALL PUPILS

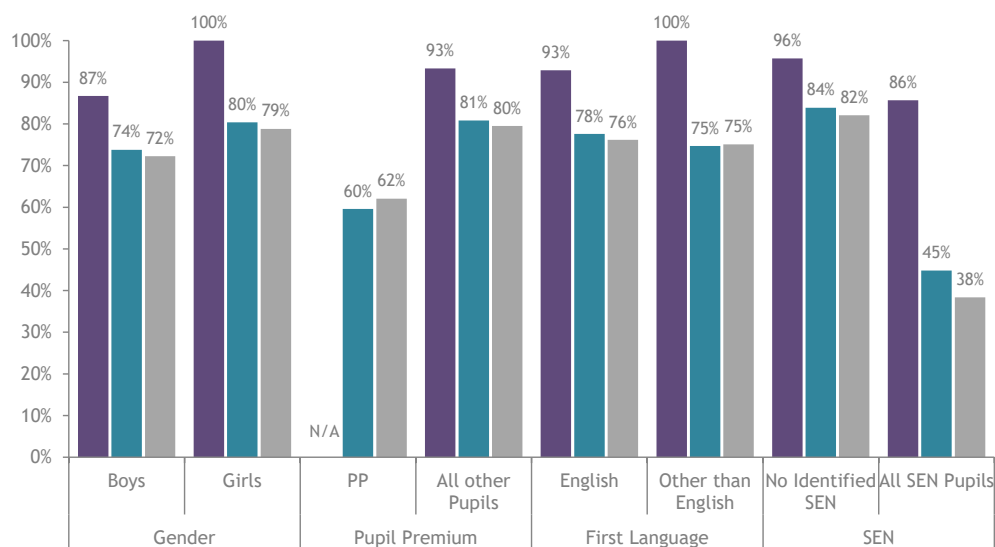


School Performance compared to Worcestershire and National - GENDER, FSM, EAL & SEN

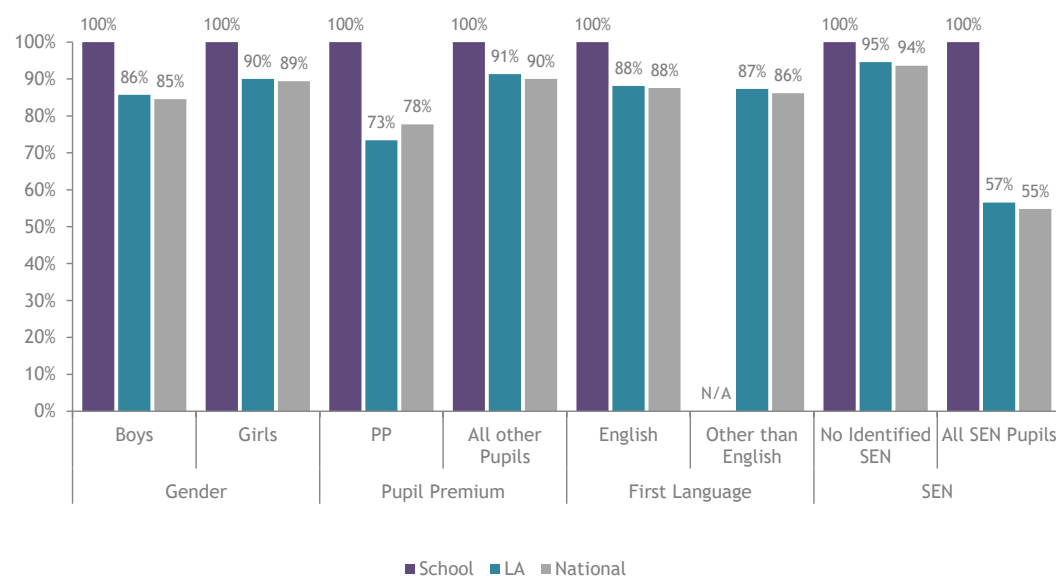


Phonics - Sedgeberrow CE First School

Percentage of Year 1 pupils meeting the expected standard of phonic decoding - 2022



Percentage of pupils meeting the expected standard of phonic decoding by the end of year 2 (Aut 21 or Sum 22) - 2022

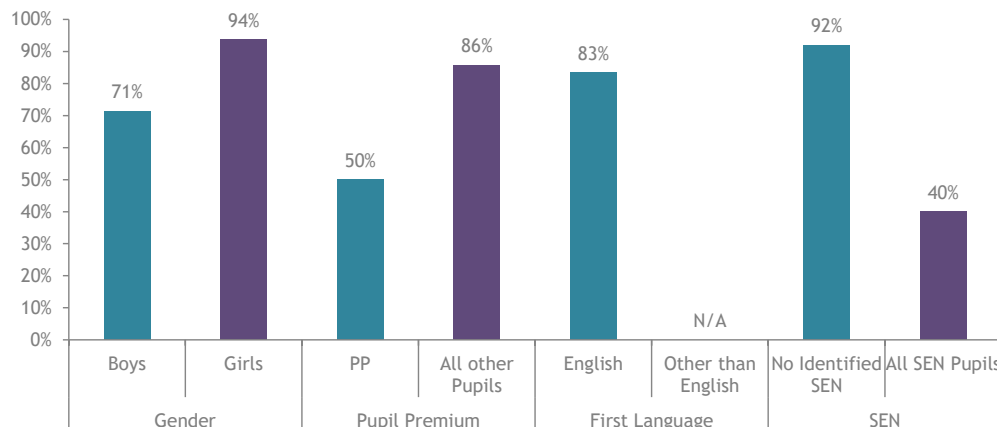


PERFORMANCE DATA		2018			2019			2022			Trend Graph
EXPECTED Standard		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
No of Pupils		14	14	28	12	17	29	15	15	30	
Percentage of pupils meeting the expected standard of phonic decoding in Year 1	School	92.9%	100.0%	96.4%	83.3%	100.0%	93.1%	86.7%	100.0%	93.3%	
	LA	79.8%	85.0%	82.4%	78.3%	85.9%	82.0%	73.8%	80.4%	77.0%	
	National	79.2%	86.0%	82.5%	78.5%	85.4%	81.8%	72.2%	78.8%	75.5%	

In 2022, 77% of pupils in Worcestershire reached the expected standard of Phonic decoding at the end of Year 1. This is a decrease in performance from 2019 but remains above the National figure (75.5%). In normal circumstances pupils who did not take the check in year 1 or who did not reach the expected standard usually take the check in year 2. However, due to the Covid-19 pandemic, summer phonics checks were cancelled in 2020 and 2021. The two cohorts which missed out on the check as Y1 pupils underwent it during the autumn term whilst in year 2. Consequently, the 2022 attainment figures in the top right hand chart of this page indicate those pupil's who had reached the expected standard at the end of year 2 based on the Autumn 2021 and Summer 2022 checks. In 2022, 87.8% of Year 2 pupils in Worcestershire reached the expected standard by the end of KS1. This is a decrease of 3.6% from 2019 but 1.9% above the 2022 National figure (86.9% all pupils).

Key Stage 1 - Sedgeberrow CE First School

Reaching EXPECTED Standard in Reading, Writing & Maths - 2022



Pupil Group	LA	National
Boys	50.5%	49.2%
Girls	58.6%	57.7%
PP Eligible	33.7%	36.9%
PP Not Eligible	59.5%	58.4%
English	54.9%	53.8%
Other than English	52.4%	53.1%
No Identified SEND	62.7%	61.1%
All SEND Pupils	16.8%	15.0%

In 2022, the percentage of children in Worcestershire to have reached the expected standard in Reading, Writing and Maths at the end of KS1 was 54.5%. This is a decrease of 10.4% compared to 2019 performance but is higher than 2022 National performance (53.4%).

Writing remains our weakest subject with 58.7% of pupils in Worcestershire achieving the expected standard (a decrease of 10.2% from 2019) but above the National figure of 57.6%.

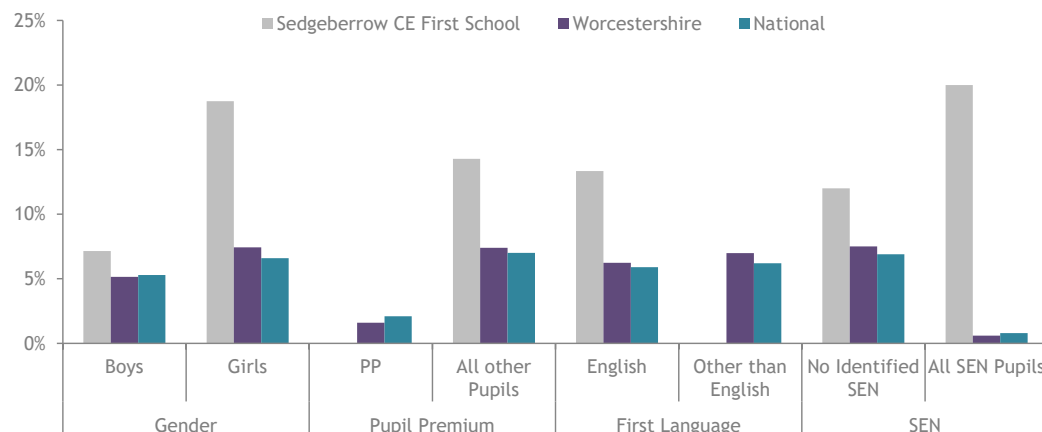
Girls (both in Worcestershire and nationally) remain more likely than boys to have reached the expected standard at the end of KS1 in 2022. This is the case for each of Reading, Writing and Science. However, boys are more likely than girls to reach the expected standard in Maths.

33.7% of pupils in Worcestershire who are eligible for pupil premium achieved the expected standard in 2022 which was 3.2% below the National comparator figure.

PERFORMANCE DATA		2018			2019			2022			Trend Graph
EXPECTED Standard		Boys	Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL	
No. of Eligible Pupils		20	10	30	15	14	29	14	16	30	
Reading, Writing & Maths	School	85.0%	90.0%	86.7%	93.3%	92.9%	93.1%	71.4%	93.8%	83.3%	
	LA	61.2%	70.1%	65.6%	60.4%	69.7%	64.9%	50.5%	58.6%	54.5%	
	National	60.3%	70.6%	65.3%	60.0%	70.1%	64.9%	49.2%	57.7%	53.4%	
Reading	School	90.0%	90.0%	90.0%	93.3%	92.9%	93.1%	85.7%	93.8%	90.0%	
	LA	70.5%	79.7%	75.0%	71.3%	79.1%	75.1%	65.0%	71.4%	68.1%	
	National	71.2%	79.8%	75.4%	70.8%	79.2%	74.9%	63.4%	70.5%	66.9%	
Writing	School	85.0%	90.0%	86.7%	93.3%	92.9%	93.1%	71.4%	93.8%	83.3%	
	LA	64.9%	76.8%	70.7%	63.2%	75.0%	69.0%	53.0%	64.7%	58.7%	
	National	63.4%	76.7%	69.9%	62.9%	75.9%	69.2%	51.8%	63.7%	57.6%	
Maths	School	90.0%	90.0%	90.0%	93.3%	92.9%	93.1%	85.7%	93.8%	90.0%	
	LA	74.3%	77.0%	75.6%	75.1%	76.2%	75.6%	69.4%	68.0%	68.7%	
	National	74.9%	77.3%	76.1%	74.5%	76.8%	75.6%	68.1%	67.1%	67.6%	
Science	School	90.0%	90.0%	90.0%	93.3%	92.9%	93.1%	85.7%	93.8%	90.0%	
	LA	80.9%	86.4%	83.6%	80.6%	85.3%	82.9%	77.3%	80.1%	78.7%	
	National	80.3%	85.4%	82.8%	79.7%	85.0%	82.3%	75.0%	79.2%	77.1%	

Key Stage 1 - Sedgeberrow CE First School

Reaching GREATER DEPTH in Reading, Writing & Maths - 2022



Sedgeberrow CE First School - 2022	
Boys	7.1%
Girls	18.8%
PP Eligible	0.0%
PP Not Eligible	14.3%
English	13.3%
Other than English	N/A
No Identified SEND	12.0%
All SEND Pupils	20.0%

6.3% of pupils in Worcestershire were deemed to be working at greater depth at the end of KS1 in 2022 in Reading, Writing and Maths. Although this was a decrease of 5.4% from 2019 performance, Worcestershire has remained above National for three consecutive years. The strongest subject area in Worcestershire over the last 3 years has been Reading, with 19.8% of pupils achieving greater depth in 2022 (compared to 18.0% nationally). Girls, both locally and nationally, are more likely than boys to achieve a greater depth in Reading, Writing and Maths at KS1, although boys are more likely to achieve a greater depth in Maths. Weakest performance in KS1 is seen in pupil's with an identified SEN and those pupil's eligible for pupil premium.

PERFORMANCE DATA		2018			2019			2022			Trend Graph
GREATER DEPTH		Boys	Girls	TOTAL	Boys	Girls	TOTAL	Boys	Girls	TOTAL	
No. of Eligible Pupils		20	10	30	15	14	29	14	16	30	
Reading, Writing & Maths	School	30.0%	20.0%	26.7%	13.3%	35.7%	24.1%	7.1%	18.8%	13.3%	
	LA	10.7%	15.2%	12.9%	10.2%	13.2%	11.7%	5.1%	7.4%	6.3%	
	National	9.9%	13.5%	11.7%	9.5%	13.0%	11.2%	5.3%	6.6%	5.9%	
Reading	School	40.0%	40.0%	40.0%	33.3%	50.0%	41.4%	28.6%	56.3%	43.3%	
	LA	24.0%	31.9%	27.8%	22.6%	28.9%	25.7%	18.1%	21.6%	19.8%	
	National	22.3%	29.1%	25.6%	21.7%	28.6%	25.0%	16.3%	19.7%	18.0%	
Writing	School	30.0%	20.0%	26.7%	20.0%	42.9%	31.0%	7.1%	25.0%	16.7%	
	LA	12.4%	22.4%	17.3%	11.8%	19.0%	15.3%	6.0%	10.4%	8.2%	
	National	11.8%	20.1%	15.9%	11.1%	18.6%	14.8%	6.2%	9.9%	8.0%	
Maths	School	35.0%	20.0%	30.0%	33.3%	42.9%	37.9%	21.4%	25.0%	23.3%	
	LA	26.2%	20.8%	23.6%	24.1%	18.7%	21.5%	18.8%	13.0%	15.9%	
	National	23.9%	19.6%	21.8%	23.9%	19.4%	21.7%	17.6%	12.4%	15.1%	