



Plan for Pupil Premium Funding for 2022

	<i>At ARE Based on 11</i>	<i>Working at Greater Depth</i>	<i>Data on 11 pupils that ended the academic year at school</i>
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1. Summary information					
School	Sedgeberrow C of E First School				
Academic Year	2022/23	Total PP budget	£ £ £11,400	Date of most recent PP Review	n/a
Total number of pupils	180	Number of pupils eligible for PP	8	Date for next internal review of this strategy	July 2023
ELG					
Reading					
Writing					
Maths					
SPAG					
Passed Phonics Year 1					
ARE in Year 2 (KS1 SATS)					
2. Barriers to future attainment (for pupils eligible for PP, including high ability)					
	In-school barriers				
A.	The emotional wellbeing of the children eligible for PPF can be less resilient than other pupils in the school.				



	Post Covid the PPF will be a focus group for the school	
B.	The children who are eligible to Pupil Premium Funding (PPF) can have a barrier in language skills. This slows progress in subsequent years and prevents the LAP becoming MAP and the MAP becoming HAP.	
C.	The children who are eligible to PPF can have a barrier in writing skills. This slows progress in subsequent years and prevents the Lower Ability Pupils (LAP) becoming Middle Achieving Pupils (MAP) and the MAP becoming High Achieving Pupils (HAP).	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Emotional Wellbeing Develop the emotional wellbeing and emotional resilience of the PPF Children.	For all PPF children to attend the Play Therapy if needed Strength and Difficulties Questionnaire The lead for pupil's welfare will measure through observation of the Lead for Wellbeing and the Language Specialist (Social Stories) Evidence is Outcome Data and Wellbeing Folder.
B.	Writing across the school To Improve Writing. This will be measured by progress in their Writing Assessments, moving the MAP (with PPF) forward to HAP in Reading.	Pupils eligible for PPF in class make Writing progress by the end of the their curriculum year. We aim for 80% of pupils eligible for PPF at least meet age related expectations in Reading, writing ad Maths.
C.	Early Reading and Phonics Improve Early reading and Phonics. The aim is to improve the Early Reading and vocabulary of the children. This will be measured by progress in EYFS ELG their Phonics Assessments, The reading Assessments KS1 Reading moving the LAP	Pupils eligible for PPF in class make rapid progress by the end of the their curriculum year. We aim for 80% pupils eligible for PPF at least meet age related expectations in 80% ELG GLD Year 1 Phonics Year 1 -5 Reading 80% KS1 SATS for Reading.



	(with PPF) to MAP and moving forward MAP (with PPF) to HAP in ELG, Phonics, Early Reading..				
4. Review of Expenditure for end of 2022					
Academic year 2022					
The two headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
Quality of learning for all					
A - Emotional Support For all PPF children to be emotionally supported post Covid. For all PPF pupils to be able to access and engage in the curriculum because they are emotionally secure.					
	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead and Cost	When will you review implementation?
Emotional Wellbeing and Play Therapy Attend Counselling organised from within our own early help offer.	The team for Emotional Wellbeing will identify pupils and develop intervention for identified students. For all PPF children on the Pyramid of need to access emotional	Through regular meetings, targeted interventions matched to specific students with particular needs or behavioural	Ensure identification of target pupils is fair, transparent and properly recorded.	NC, PC, RH and all staff	July 2023

	support The Lead for Wellbeing worker to engage with parents before intervention begins.	issues, can be effective.			
					£7400
B. Writing					
Desired outcome B Writing across the School	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead and Cost	When will you review implementation?
Improved the teaching of Writing	TA Support 1 to 1 and small group provision for Early Writing intervention. 1 to 1 and small group provision for Early Writing intervention	Writing assessment	Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time. Additional support for writing in groups.	£2000	July 2023
Budgeted cost					£2000



C.Improve spelling and writing Skills					
Targeted support.					
C. Improved Early Reading and Phonics	1 to 1 and small group provision for ER intervention. 1 to 1 and small group provision for Phonics intervention 1 to 1 for language run by the language specialist.	GLD Y1 Phonics Y2 phonics Y1 -5 Reading Assessment Yea 2 SATs	TA intervention and Class support Early Reading intervention and Phonics Rapid Phonics Toe by Toe Precision Teaching	Teaching Assistants, led by the class teachers, SA and PC	End of year data and Assessment by the teacher.
				Budgeted cost	£2000
				Total Pupil Premium Cost	£11400

5. Additional detail