

Sedgeberrow CE First School

ENGLISH CURRICULUM DESIGN: EYFS

ENGLISH CURRICULUM DESIGN – RECEPTION

LITERACY

EARLY LEARNING GOALS

Comprehension ELG	Word Reading ELG	Writing ELG
<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; - Anticipate – where appropriate – key events in stories; - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. 	<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Say a sound for each letter in the alphabet and at least 10 digraphs; - Read words consistent with their phonic knowledge by sound-blending; - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. 	<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others.

KNOWLEDGE

<ul style="list-style-type: none"> -Recognise repetitive patterns -Know that print has meaning. -Know that print has different purposes. -Know that we read English texts from left to right, top to bottom. -Recognise initial sounds in words. -Sequence the main events in known stories. -Know the main characters and setting in stories they are reading and sharing. -Begin to know that stories have a beginning, middle and ending. -Recognise rhyming words.- -Begin to know that non-fiction is a non-story. -Know that a non-fiction gives us information. -Know that fiction means story. -Can point to the front cover, blurb, illustrations, back cover, spine, author and title on a book. -Know that a fairy tale begins with ‘Once upon a time’. -Know that a fairy tale has a happy ending. -Know that a recipe tells us how to make something and we have to follow it in order. -Learn and recite well-known nursery rhymes. 	<ul style="list-style-type: none"> -Recognise own name. -Demonstrate knowledge of sound discrimination, listening for sounds and rhymes through Phase 1 Phonic activities. -Know individual sounds from Phase 2 Letters and Sounds. -Know individual sounds and digraphs from Phase 3 Letters and Sounds. -Know consonant blends from Phase 4 Letters and Sounds. 	<ul style="list-style-type: none"> -Know which hand they write with (dominant hand). -Know how to hold a pencil correctly in a tripod grip. -Know how to write initial sounds for words and captions. -Use initial sounds to label a picture. -Segment sounds in cvc words. -Spell VC and CVC words using resources, e.g. magnetic letters. -Write whole name without support. -Write simple sentences independently. -Know that words should be separated with a finger space. -Know that a sentence should start with a capital letter and end with a full stop. -Spell the tricky words up to Phase 4 in Letters and Sounds.
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TEXT TYPES COVERED IN RECEPTION

<p>Fairytales Stories with repetitive phrases. Nursery Rhymes. Simple Non-fiction Texts</p>	<p>Example of Texts Used:</p> <p>Percy and the Park Keeper Owl Babies</p>	<p>Example of Writing Opportunities:</p> <ul style="list-style-type: none"> -Mark making -Name tracing
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Instructions – simple recipes	The Little Red Hen Pumpkin Soup Whatever Next! Q Pootle 5 Aliens Love Underpants Mog’s Christmas Calamity The Gingerbread Man The Three Billy Goats Gruff The Jolly Postman We’re Going on a Bear Hunt Goldilocks and the Three Bears The Easter Story Farmer Duck Mog and the Vet Mr Gumpy’s Motor Car What the Ladybird Heard Spinderella The Very Hungry Caterpillar Superworm	-Labels for pictures -Lists and captions, e.g. letter to Father Christmas -Simple character descriptions -Draw and label a story map -Make a class non-fiction book about farm animals -Write a minibeast recipe
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