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| EYFS – Understanding the World (Geography) | | | | | |
| Early Learning Goals: | Knowledge: | | | Key Questions: | |
| **People, Culture and Communities**  **(Early Learning Goal)**  - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps  - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class  - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate – maps.  **The Natural World (Early learning Goal)**  - Explore the natural world around them, making observations and drawing pictures of animals and plants  - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class  - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter | * Forest School * To recognise seasonal changes in the forest area * To identify flowers that bloom in winter and spring (seasons) * To identify British birds * To understand why maps are so important to a postman * To design a simple map * Identify where places are on a world map using Google maps & on a blow-up globe & puzzles * Draw information from a simple map. * Recognise some similarities and differences between life in this country and life in other countries. * Recognise some environments that are different from the one in which they live. | | | What clothing might Santa need in the Winter?  What do you notice happens to the leaves in Autumn? | |
| **Previous Learning:**   * Children have explored the sounds, smells & things they might see during a nature walk | | | **Next Learning:**   * Name and locate the world’s 7 continents * Name and locate the 4 countries and capital cities of the United Kingdom * identify seasonal and daily weather patterns in the United Kingdom | | |
| Big Question: | | Key Vocab: | | |  |
|  | | Seasons, flowers, trees, maps, Sedgeberrow, Evesham, weather, spring, summer, autumn, winter, sun, rain, cloud | | |  |